# Studienordnung (Study Regulations) for the Master's Degree Course Simulation and System Design at Hochschule Stralsund, University of Applied Sciences

#### of 18<sup>th</sup> May 2017

Based on § 2(1) in conjunction with § 39(1) of the *Landeshochschulgesetz* (State Higher Education Law) of Mecklenburg-Vorpommern, in the version announced on 25<sup>th</sup> January 2011 (Law and Ordinance Gazette of Mecklenburg-Vorpommern (GVOBI. M-V) p. 18), last amended by Article 3 of the law of 11<sup>th</sup> July 2016 (GVOBI. M-V p. 550, 557), Hochschule Stralsund, University of Applied Sciences (hereinafter UAS Stralsund) hereby passes the following *Studienordnung* (hereinafter Study Regulations) for the master's degree course in Simulation and System Design as statute:

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#### I. General Information

# § 1 Scope of Application

These Study Regulations apply to the master's degree course Simulation and System Design at UAS Stralsund's Faculty of Engineering, which offers two kinds of degree:

- Master's degree with a standard length of study of three subject semesters
- Master's degree with a standard length of study of four subject semesters with an integrated internship semester.

By using the *Fachprüfungsordnung* (hereinafter Subject-Specific Examination Regulations) for the master's degree course Simulation and System Design as a basis, it defines the goals and contents, as well as the structure of the degree course.

#### § 2 Study Goal

- (1) The study goal of the master's degree course Simulation and System Design is to qualify with the postgraduate degree 'Master of Engineering', abbreviated to 'M.Eng'.
- (2) Teaching and studying should prepare students for their future professional careers, taking the changes to the professional world and social environment into consideration. The master's degree should build on an undergraduate degree, by furthering the students' subject knowledge to enable them to use scientific methods and results for their job, even in difficult and complex problems, and to carry out research independently and mainly application-based.
- (3) Students studying the master's degree course Simulation and System Design should be in a position to successfully work on tasks from the fields of simulation and system design. By extending knowledge in selected fields of mathematics and fundamental engineering sciences and areas of knowledge that will be relevant for later application, scientific-analytical skills will be gained that stretch beyond the competencies learned in bachelor's degree courses. By taking part in current research projects, students will learn to independently apply scientific knowledge and methods to complex problems.
- (4) Students will consolidate their ability to explore new fields and gain further knowledge independently. Accordingly, training is also directed towards the fostering of personalities and teaching of social competence and basic economical skills.

## § 3 Duration of Studies and Admissions

- (1) This degree course offers two different options for the time in which studies can usually be completed (standard length of study) by gaining a postgraduate degree. The degree course offers two different degree paths with differing standard lengths of study:
  - The standard length of study for the three-semester master's degree is three subject semesters.
  - The standard length of study for the four-semester master's degree is four subject semesters with an integrated internship semester.

The master's degree is completed by passing the master's examination.

(2) Admission to the course is regulated pursuant to § 2 of the Subject-Specific Examination Regulations.

# § 4 Types of Instruction

- (1) Instruction is given in the form of lectures, tutorials, laboratory practicals, seminars and projects.
- (2) Lectures convey knowledge and relationships, as well as the skills and methods of the respective subject area in a systematic manner to large groups of participants, they are mainly taught in the form of presentations. If there is only a small group of participants, the lecture can also be arranged as a seminar.
- (3) Tutorials are supplementary components of lectures. They consolidate and apply the knowledge that has been taught, if possible in smaller groups, through the use of representative examples and practical exercises. Tutorials can be combined with lectures to create integrated forms of instruction.
- (4) Laboratory practicals apply and consolidate practical skills and should support the way academic tasks are dealt with independently. They accompany lectures or can be provided separately as a block course. The results are recorded by the students in the form of a report or practical report, group work is also possible.
- (5) Seminars are forms of instruction for smaller groups of participants, in which certain problems of the respective subject area are looked at in depth. Seminars can be distinguished from lectures due to their higher demand of independent academic work and interactive teaching and learning formats. Students should be introduced to independent academic work through written assignments or presentations and exchange with teaching staff and fellow students. Seminars can be combined with lectures to create integrated forms of instruction.
- (6) Projects are academic tasks that investigate wider problems that are made up of several research tasks. They should be oriented towards the conditions and requirements of the future professional practice and foster competence for interactive group processes common in academic work. The projects should integrate subject-specific research tasks with various methodical approaches and aim to achieve interdisciplinary collaboration. Projects should be supervised by

professors. The results of a project are usually presented by the students by way of a written assignment and a presentation.

# § 5 Course Structure

- (1) The contents, structure and realisation of the teaching courses result from the list of modules and the module handbook pursuant to § 8.
- (2) The Faculty provides students with a course schedule as a recommendation for the correct structure of the degree course, based on these Study Regulations, and subject to the *Rahmenprüfungsordnung* (hereinafter Framework Examination Regulations) and the Subject-Specific Examination Regulations for the master's degree course Simulation and System Design. The course schedule outlines the recommended course of study and describes the kind, scope and order of modules, as well as the coursework and examinations (§ 8).
- (3) The students are recommended to use the respective course schedule as a guideline when planning their weekly timetable.

#### § 6 Study Advice

- (1) General study advice is provided by UAS Stralsund's Division for Studies, Examinations and International Affairs.
- (2) Course-specific study advice is provided at the Faculty of Engineering by the contact person appointed to the degree course.

#### II. Modules

# § 7 Module Status

- (1) All modules that are listed in the list of modules under § 8 are either compulsory, compulsory elective or elective modules.
- (2) Compulsory modules are modules that are binding for all students of a degree course.
- (3) Compulsory elective modules are the modules of a degree course that are offered as an alternative. Students must select courses that amount to the required scope from the catalogue of compulsory elective/elective modules for the master's degree course Simulation and System Design or other offers at UAS Stralsund.
- (4) Elective modules (subsidiary modules) are modules that students can freely choose to attend in addition to the compulsory and compulsory elective modules, which can be selected from the catalogue of compulsory elective/elective modules for the master's degree Simulation and System Design or other offers at UAS Stralsund, and which are not compulsory prerequisites for attaining the study goal. These optional courses can be attended by the students for complementing, perfecting, consolidating or specialising their knowledge. More detailed regulations for the subsidiary subjects are defined in § 28 of the Framework Examination Regulations.

# § 8 List of Modules and Module Handbook

(1) The course schedule for the 3-semester master's degree course Simulation and System Design is made up of the following compulsory and compulsory elective modules:

Module Code and Name	Course	1 <sup>st</sup> Sem.*	2 <sup>nd</sup> Sem.*	3 <sup>rd</sup> Sem.	Exam	SWS (contact hours per week)	ECTS Credits
Compulsory Modules for Consol Scientific and Engineering Know						8	12
SSDM 1000 Selected Chapters of Mathematics	Selected Chapters of Mathematics	0/1/3/0			WE 120	4	6
SSDM 1200 Applied Computer Science	Applied Computer Science	0/0/2/2			WE 120	4	6
Compulsory Modules for Consol Application	idating Engineering					12	18
SSDM 2300 Applied Computational Fluid Dynamics	Applied Computational Fluid Dynamics		0/1/2/1		WE 120	4	6
SSDM 2400 Simulation in Mechanics & Processes	Simulation in Mechanics & Processes	0/1/3/0			WE 120	4	6
SSDM 5400 Vehicle Management Systems (incl. Simulation)	Vehicle Management Systems (incl. Simulation)		0/1/2/1		WE 120	4	6
Compulsory Modules with Interd	isciplinary Content					8	12
SSDM 3200 International Economics & Trade	International Economics & Trade		0/0/4/0		CS 116	4	6
SSDM 3500 International Accounting	International Accounting	2/2/0/0			WE120	4	6
Compulsory Elective/Elective Mo Knowledge, Specialisation	odules for Consolidating					12	18
WMSSDM XXXX Compulsory Elective module		see below			see below	4	6
WMSSDM XXXX Compulsory Elective module			see below		see below	4	6
WMSSDM XXXX Compulsory Elective module			see below		see below	4	6
Compulsory Modules Degree Co	mpletion					0	30
SSDM 9000 Master's Dissertation	Master's Dissertation			х	see FPO		27
and Colloquium	Master's Dissertation Colloquium			х	see FPO		3
Total SWS (Contact Hours per W	eek)	20	20			40	
ECTS Credits		30	30	30			90

Modules, Courses (conta	act hours per week: Lectu	re / Tutorial / Se	eminar-Style Lec	ture/ Labora	tory or Semi	nar)
Compulsory Elective	e / Elective Modules	1 <sup>st</sup> Sem.*	2 <sup>nd</sup> Sem.*	Exam	SWS (contact hours per week)	ECTS Credits
Module Code and Name	Course				12	18
WMSSDM 2000 Lightweight Materials and Materials Selection	Lightweight Materials and Materials Selection		0/0/3/1	WE 120	4	6
WMSSDM 2100 Renewable Energy Technology	Renewable Energy Technology	0/0/4/0		Pr 30	4	6
WMSSDM 2200 Project work	Project work	0/0/0/4		Pr 30	4	6
WMSSDM 2500 Automotive Lighting Engineering	Automotive Lighting Engineering		0/0/2/2	WE 90	4	6
WMSSDM 2600 Advanced Technical Mechanics	Advanced Technical Mechanics		0/0/4/0	WE 120	4	6
WMSSDM 2700 Thermodynamics of Multicomponent Systems	Thermodynamics of Multicomponent Systems	0/0/4/0		WE 120	4	6
WMSSDM 3000 Human Resources Management	Human Resources Management	0/0/4/0		CS 116	4	6
WMSSDM 3600 Quality in Automotive Industry	Quality in Automotive Industry	0/0/3/1		WE 120	4	6
WMSSDM 5100 Production	Production		0/0/4/0	WE 120	4	6
WMSSDM 5500 Vehicle	Vehicle Simulation &		0/0/2/2	WA 30	4	6

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Simulation & Test Drive

Simulation in Logistics

WMSSDM 5600

and Production

WE 120	Written examination, 120 minutes
WA 30	Written assignment, 30 hours
Pr 45	Presentation, 45 minutes
CS 116	Case study 116 hours
	Fachprüfungsordnung (Subject-Specific Examination
FPO	Regulations)

0/0/2/2

0/0/0/4

WA 30

Pr 45

6

6

**Test Drive** 

and Production

Simulation in Logistics

If you have been enrolled in the winter semester, the first subject semester will cover the modules and courses of the second regular semester and the second subject semester will cover the modules and courses of the first regular semester. The examinations and regular examination dates are stipulated in § 7(2) of the Subject-Specific Examination Regulations.

<sup>\* 1&</sup>lt;sup>st</sup> Semester = summer semester SoSe

<sup>\* 2&</sup>lt;sup>nd</sup> Semester = winter semester WiSe

- (2) The course schedule for the 4-semester master's degree course Simulation and System Design is made up of the following compulsory and compulsory elective modules:
  - a) If the internship semester is planned for the first subject semester:

Module Code and Name	Course	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	Exam	SWS (contact hours per week)	ECTS Credits
Compulsory Modules Intere	nship						2	30
SSDM 8000 Internship Semester	Internship Semester	Х				see Internship Guidelines	2	30
Compulsory Modules for C Mathematical, Scientific an Knowledge							8	12
SSDM 1000 Selected Chapters of Mathematics	Selected Chapters of Mathematics		0/1/3/0			WE 120	4	6
SSDM 1200 Applied Computer Science	Applied Computer Science		0/0/2/2			WE 120	4	6
Compulsory Modules for C Application	onsolidating Engineering						12	18
SSDM 2300 Applied Computational Fluid Dynamics	Applied Computational Fluid Dynamics			0/1/2/1		WE 120	4	6
SSDM 2400 Simulation in Mechanics & Processes	Simulation in Mechanics & Processes		0/1/3/0			WE 120	4	6
SSDM 5400 Vehicle Management Systems (incl. Simulation)	Vehicle Management Systems (incl. Simulation)			0/1/2/1		WE 120	4	6
Compulsory Modules with	Interdisciplinary Content						8	12
SSDM 3200 International Economics & Trade	International Economics & Trade			0/0/4/0		CS 116	4	6
SSDM 3500 International Accounting	International Accounting		2/2/0/0			WE120	4	6
Compulsory Elective/Electi Consolidating Knowledge,							12	18
WMSSDM XXXX Compulsory Elective module			see below					
WMSSDM XXXX Compulsory Elective module				see below				
WMSSDM XXXX Compulsory Elective module				see below				
Compulsory Modules Degr	ee Completion						0	30
SSDM 9000 Master's	Master's Dissertation				х	see FPO		27
Dissertation and Colloquium	Master's Dissertation Colloquium				х	see FPO		3
Total SWS (Contact Hours	per Week)	2	20	20			42	
ECTS Credits		30	30	30	30			120

Compulsory Elective	e / Elective Modules	1 <sup>st</sup> Sem.*	2 <sup>nd</sup> Sem.*	Exam	SWS (contact hours per week)	ECTS Credits
Module Code and Name	Course				12	18
WMSSDM 2000 Lightweight Materials and Materials Selection	Lightweight Materials and Materials Selection		0/0/3/1	WE 120	4	6
WMSSDM 2100 Renewable Energy Technology	Renewable Energy Technology	0/0/4/0		Pr 30	4	6
WMSSDM 2200 Project work	Project work	0/0/0/4		Pr 30	4	6
WMSSDM 2500 Automotive Lighting Engineering	Automotive Lighting Engineering		0/0/2/2	WE 90	4	6
WMSSDM 2600 Advanced Technical Mechanics	Advanced Technical Mechanics		0/0/4/0	WE 120	4	6
WMSSDM 2700 Thermodynamics of Multicomponent Systems	Thermodynamics of Multicomponent Systems	0/0/4/0		WE 120	4	6
WMSSDM 3000 Human Resources Management	Human Resources Management	0/0/4/0		CS 116	4	6
WMSSDM 3600 Quality in Automotive Industry	Quality in Automotive Industry	0/0/3/1		WE 120	4	6
WMSSDM 5100 Production	Production		0/0/4/0	WE 120	4	6
WMSSDM 5500 Vehicle Simulation & Test Drive	Vehicle Simulation & Test Drive		0/0/2/2	WA 30	4	6
WMSSDM 5600 Simulation in Logistics and Production	Simulation in Logistics and Production		0/0/0/4	Pr 45	4	6

If you have been enrolled in the winter semester for your first subject semester, the second subject semester will cover the modules and courses of the third regular semester and the third subject semester will cover the modules and courses of the second regular semester. The examinations and regular examination dates are stipulated in § 7(3) of the Subject-Specific Examination Regulations.

#### b) If the internship semester is taking place in the third subject semester:

Module Code and Name	Course	1 <sup>st</sup> Sem.	2 <sup>nd</sup> Sem.	3 <sup>rd</sup> Sem.	4 <sup>th</sup> Sem.	Exam	SWS (contact hours per week)	ECTS Credits
Compulsory Modules Inter	nship						2	30
SSDM 8000 Internship Semester	Internship Semester			Х		see Internship Guidelines	2	30
Compulsory Modules for C Mathematical, Scientific an Knowledge							8	12
SSDM 1000 Selected Chapters of Mathematics	Selected Chapters of Mathematics	0/1/3/0				WE 120	4	6
SSDM 1200 Applied Computer Science	Applied Computer Science	0/0/2/2				WE 120	4	6
Compulsory Modules for C Engineering Application	onsolidating						12	18
SSDM 2300 Applied Computational Fluid Dynamics	Applied Computational Fluid Dynamics		0/1/2/1			WE 120	4	6
SSDM 2400 Simulation in Mechanics & Processes	Simulation in Mechanics & Processes	0/1/3/0				WE 120	4	6
SSDM 5400 Vehicle Management Systems (incl. Simulation)	Vehicle Management Systems (incl. Simulation)		0/1/2/1			WE 120	4	6
Compulsory Modules with Content	Interdisciplinary						8	12
SSDM 3200 International Economics & Trade	International Economics & Trade		0/0/4/0			CS 116	4	6
SSDM 3500 International Accounting	International Accounting	2/2/0/0				WE120	4	6
Compulsory Elective/Electi Consolidating Knowledge,							12	18
WMSSDM XXXX Compulsory Elective module		see below						
WMSSDM XXXX Compulsory Elective module			see below					
WMSSDM XXXX Compulsory Elective module			see below					
Compulsory Modules Degr	ee Completion						0	30
SSDM 9000 Master's	Master's Dissertation				Х	see FPO		27
Dissertation and Colloquium	Master's Dissertation Colloquium				х	see FPO		3
Total SWS (Contact Hours	per Week)	20	20	2			42	
ECTS Credits		30	30	30	30			120

Modules, Courses (conta	act hours per week: Lectu	re / Tutorial / Se	minar-Style Lec	ture/ Labora	tory or Semi	nar)
Compulsory Elective	e / Elective Modules	1 <sup>st</sup> Sem.*	2 <sup>nd</sup> Sem.*	Exam	SWS (contact hours per week)	ECTS Credits
Module Code and Name	Course				12	18
WMSSDM 2000 Lightweight Materials and Materials Selection	Lightweight Materials and Materials Selection		0/0/3/1	WE 120	4	6
WMSSDM 2100 Renewable Energy Technology	Renewable Energy Technology	0/0/4/0		Pr 30	4	6
WMSSDM 2200 Project work	Project work	0/0/0/4		Pr 30	4	6
WMSSDM 2500 Automotive Lighting Engineering	Automotive Lighting Engineering		0/0/2/2	WE 90	4	6
WMSSDM 2600 Advanced Technical Mechanics	Advanced Technical Mechanics		0/0/4/0	WE 120	4	6
WMSSDM 2700 Thermodynamics of Multicomponent Systems	Thermodynamics of Multicomponent Systems	0/0/4/0		WE 120	4	6
WMSSDM 3000 Human Resources Management	Human Resources Management	0/0/4/0		CS 116	4	6
WMSSDM 3600 Quality in Automotive Industry	Quality in Automotive Industry	0/0/3/1		WE 120	4	6
WMSSDM 5100 Production	Production		0/0/4/0	WE 120	4	6
WMSSDM 5500 Vehicle Simulation & Test Drive	Vehicle Simulation & Test Drive		0/0/2/2	WA 30	4	6
WMSSDM 5600 Simulation in Logistics and Production	Simulation in Logistics and Production		0/0/0/4	Pr 45	4	6

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WE 120	Written examination, 120 minutes
WA 30	Written assignment, 30 hours
Pr 45	Presentation, 45 minutes
CS 116	Case study 116 hours
FPO	Fachprüfungsordnung (Subject-Specific Examination Regulations)

If you have been enrolled in the winter semester, the first subject semester will cover the modules and courses of the second regular semester and the second subject semester will cover the modules and courses of the first regular semester. The examinations and regular examination dates are stipulated in § 7(3) of the Subject-Specific Examination Regulations.

(3) Students may choose the three required compulsory elective modules freely from the list of compulsory elective modules for the master's degree course Simulation and System Design. On submission of a written request to the examination board of the Faculty of Engineering, students may select one compulsory elective module taught in English as part of another master's degree course at UAS Stralsund to obtain the required 18 ECTS credits. Please refer to the stipulations pertaining to § 3(5) of the Subject-Specific Examination Regulations.

- (4) For the types of examination, please refer to § 7(2-3) of the Subject-Specific Examination Regulations, according to which alternative types of examination to those listed above are possible.
- (5) The detailed module descriptions with information about the person responsible for the module, study goals, contents and coursework/examinations are listed in the module handbook (Appendix 2).

#### **Example with Explanations**

Degree Course	Master's Degree Simulation and System Design
Name of module	master of 2 agreed annual annual agreem 2 aarg.
Code (module code)	SSDMXXXX or WMSSDMXXXX
Subtitle (if applicable)	
Classes (if applicable)	
Study semester	Planned for which semester according to course schedule?
Duration of module	Training for which connectes according to course conlocation
Frequency of module	
Person responsible for the	Name of specific person
module	Traine or openio percent
Lecturer	
Language	
Part of the curriculum	For all degree courses that the module is taught in: Degree course,
Tare of the cumodian	field of study, compulsory/compulsory elective/elective module, semester
Type of course / SWS (contact	Number of SWS and size of group, separated according to type of
hours per week)	tuition, lecture, tutorial, practical, project work, seminar etc.
Workload	Workload, split into hours of tuition and hours of independent study,
	including preparation for examinations, listed in respective total
	hours
Credit points	The number of credit points that can be obtained according to ECTS
Requirements in accordance	Which modules or types of preliminary assessed work for
Requirements in accordance with the examination	examinations, such as labs, must have been completed successfully
with the examination regulations	examinations, such as labs, must have been completed successfully prior to examination?
with the examination regulations  Recommended prerequisites	examinations, such as labs, must have been completed successfully prior to examination?  e.g. previous knowledge
with the examination regulations  Recommended prerequisites  Module goals / envisaged	examinations, such as labs, must have been completed successfully prior to examination?  e.g. previous knowledge  Key question: Which learning outcomes should students obtain in
with the examination regulations  Recommended prerequisites	examinations, such as labs, must have been completed successfully prior to examination?  e.g. previous knowledge  Key question: Which learning outcomes should students obtain in this module? e.g. with regard to:
with the examination regulations  Recommended prerequisites  Module goals / envisaged	examinations, such as labs, must have been completed successfully prior to examination?  e.g. previous knowledge  Key question: Which learning outcomes should students obtain in this module? e.g. with regard to:  • Knowledge: Knowledge of information, theory or facts
with the examination regulations  Recommended prerequisites  Module goals / envisaged	examinations, such as labs, must have been completed successfully prior to examination?  e.g. previous knowledge  Key question: Which learning outcomes should students obtain in this module? e.g. with regard to:  • Knowledge: Knowledge of information, theory or facts  • Skills: cognitive and practical skills that require the
with the examination regulations  Recommended prerequisites  Module goals / envisaged	examinations, such as labs, must have been completed successfully prior to examination?  e.g. previous knowledge  Key question: Which learning outcomes should students obtain in this module? e.g. with regard to:  • Knowledge: Knowledge of information, theory or facts  • Skills: cognitive and practical skills that require the implementation of knowledge
with the examination regulations  Recommended prerequisites  Module goals / envisaged	examinations, such as labs, must have been completed successfully prior to examination?  e.g. previous knowledge  Key question: Which learning outcomes should students obtain in this module? e.g. with regard to:  • Knowledge: Knowledge of information, theory or facts  • Skills: cognitive and practical skills that require the implementation of knowledge  • Competencies: Integration of knowledge, skills, and social
with the examination regulations  Recommended prerequisites  Module goals / envisaged	examinations, such as labs, must have been completed successfully prior to examination?  e.g. previous knowledge  Key question: Which learning outcomes should students obtain in this module? e.g. with regard to:  • Knowledge: Knowledge of information, theory or facts  • Skills: cognitive and practical skills that require the implementation of knowledge  • Competencies: Integration of knowledge, skills, and social and methodological skills in working or learning situations
with the examination regulations  Recommended prerequisites  Module goals / envisaged	examinations, such as labs, must have been completed successfully prior to examination?  e.g. previous knowledge  Key question: Which learning outcomes should students obtain in this module? e.g. with regard to:  • Knowledge: Knowledge of information, theory or facts  • Skills: cognitive and practical skills that require the implementation of knowledge  • Competencies: Integration of knowledge, skills, and social
with the examination regulations  Recommended prerequisites  Module goals / envisaged learning outcomes	examinations, such as labs, must have been completed successfully prior to examination?  e.g. previous knowledge  Key question: Which learning outcomes should students obtain in this module? e.g. with regard to:  • Knowledge: Knowledge of information, theory or facts  • Skills: cognitive and practical skills that require the implementation of knowledge  • Competencies: Integration of knowledge, skills, and social and methodological skills in working or learning situations e.g.: 'The students are aware/ know/ are able to'
with the examination regulations  Recommended prerequisites  Module goals / envisaged learning outcomes	examinations, such as labs, must have been completed successfully prior to examination?  e.g. previous knowledge  Key question: Which learning outcomes should students obtain in this module? e.g. with regard to:  • Knowledge: Knowledge of information, theory or facts  • Skills: cognitive and practical skills that require the implementation of knowledge  • Competencies: Integration of knowledge, skills, and social and methodological skills in working or learning situations e.g.: 'The students are aware/ know/ are able to'  The contents and level of the course should be made clear from the
with the examination regulations  Recommended prerequisites  Module goals / envisaged learning outcomes  Contents:  Coursework/marked	examinations, such as labs, must have been completed successfully prior to examination?  e.g. previous knowledge  Key question: Which learning outcomes should students obtain in this module? e.g. with regard to:  • Knowledge: Knowledge of information, theory or facts  • Skills: cognitive and practical skills that require the implementation of knowledge  • Competencies: Integration of knowledge, skills, and social and methodological skills in working or learning situations e.g.: 'The students are aware/ know/ are able to'  The contents and level of the course should be made clear from the description.  Regular type of marked coursework required for credit points to be
with the examination regulations  Recommended prerequisites  Module goals / envisaged learning outcomes  Contents:  Coursework/marked	examinations, such as labs, must have been completed successfully prior to examination?  e.g. previous knowledge  Key question: Which learning outcomes should students obtain in this module? e.g. with regard to:  • Knowledge: Knowledge of information, theory or facts  • Skills: cognitive and practical skills that require the implementation of knowledge  • Competencies: Integration of knowledge, skills, and social and methodological skills in working or learning situations e.g.: 'The students are aware/ know/ are able to'  The contents and level of the course should be made clear from the description.  Regular type of marked coursework required for credit points to be
with the examination regulations  Recommended prerequisites  Module goals / envisaged learning outcomes  Contents:  Coursework/marked coursework/types of	examinations, such as labs, must have been completed successfully prior to examination?  e.g. previous knowledge  Key question: Which learning outcomes should students obtain in this module? e.g. with regard to:  • Knowledge: Knowledge of information, theory or facts  • Skills: cognitive and practical skills that require the implementation of knowledge  • Competencies: Integration of knowledge, skills, and social and methodological skills in working or learning situations e.g.: 'The students are aware/ know/ are able to'  The contents and level of the course should be made clear from the description.  Regular type of marked coursework required for credit points to be
with the examination regulations Recommended prerequisites Module goals / envisaged learning outcomes  Contents:  Coursework/marked coursework/types of examination	examinations, such as labs, must have been completed successfully prior to examination?  e.g. previous knowledge  Key question: Which learning outcomes should students obtain in this module? e.g. with regard to:  • Knowledge: Knowledge of information, theory or facts  • Skills: cognitive and practical skills that require the implementation of knowledge  • Competencies: Integration of knowledge, skills, and social and methodological skills in working or learning situations e.g.: 'The students are aware/ know/ are able to'  The contents and level of the course should be made clear from the description.  Regular type of marked coursework required for credit points to be

#### **III. Final Provisions**

# § 9 Validity and Entry into Force

- (1) These Study Regulations apply to all students who are subject to the Subject-Specific Examination Regulations of UAS Stralsund's master's degree course Simulation and System Design of  $18^{\rm th}$  May 2017 .
- (2) The provisions of the Study Regulations of the master's degree course Simulation and System Design at UAS Stralsund will apply for the first time to students who enrolled for winter semester 2017/2018.
- (3) The Study Regulations enter into force on the day after they have been published on UAS Stralsund's website.

Issued on the basis of the resolution made by the Academic Senate of UAS Stralsund on 25<sup>th</sup> April 2017 and after approval by the Rector from 18<sup>th</sup> May 2017.

Stralsund, 18th May 2017

The Rector of Hochschule Stralsund, University of Applied Sciences, Dr. Matthias Straetling

Publication note:

This statute was published on UAS Stralsund's website on 13<sup>th</sup> July 2017.

#### **Appendices**

#### Appendix 1: Praktikumsrichtlinie (hereinafter Internship Guidelines)

#### **Internship Semester**

#### Contents:

- 1. Introduction
- 2. Scope and Degree-Course Specific Contents of the Internship Semester
- 2.1. Scope
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- 3. Registration and Recognition of the Internship Semester
- 4. Selection of Internship Placement
- 5. Legal and Social Status of the Students
- 5.1. Legal Status
- 5.2. Payment
- 5.3. Insurance/Liability
- 5.4. Intern Contract
- 6. Supervision of Students
- 7. Completing Internship Semesters Abroad

#### 1. Introduction

An internship semester must be completed as part of the 4-semester master's degree course Simulation and System Design. The goal of the internship semester is to apply the knowledge gained during undergraduate studies to day-to-day work situations and/or to gain subject-specific skills and knowledge, as well as being introduced to subject-specific work practice and common tasks of the future field of professional work.

The students are responsible for organising the internship semester themselves. UAS Stralsund supports the students with the organisation of their internship and advises them with regard to their choice of internship company.

#### 2. Scope and Degree-Course Specific Contents of the Internship Semester

#### 2.1. Scope

The internship semester covers a continuous internship period of at least 21 weeks. Periods of absence must generally be made up for. If the goal of the internship is not affected by the absence, it is not necessary for the absence to be made up for if it can be proven that the student is not responsible for his/her absence (e.g. illness, company closure, military manoeuvres) and the absence did not exceed a total of 6 working days.

The internship company must give the student an introduction to the tasks expected of him/her, its bordering areas and broader contexts. It would be desirable for them to take part in team meetings regarding their field of work and to give them an insight into related fields of work at the company.

The tasks expected of the student should be compatible with the student's subject knowledge and length of internship, correspond with the level of training and agree with the aims of the internship semester. It is recommended that the tasks should be structured and that the tasks expected are updated according to their progression and the current marginal conditions.

#### 2.2. Degree-Course Specific Contents

The following aspects describe the expected content of the internship semester:

During their internship semester, students should work independently or in a team under expert leadership on tasks that belong to typical fields for graduates of the degree course Simulation and System Design.

The contents of the internship semester should be planned in such a way that degree-course specific problems can be considered using an appropriate amount of practice and theory.

#### 3. Registration and Recognition of the Internship Semester

Prior to commencement, the students must register their internship semester with the member of staff responsible for internship semesters for their degree course. This person will decide on the recognition of the internship placement.

The internship shall be recognised with "successfully completed" or not recognised with "not successfully completed". This decision and the recognition will be granted by the respective subject representative in agreement with the Internship Officer. The students will be informed of the result. The recognition is based on the internship reports that are submitted by the students.

If at all possible, the internship report shall be completed by the students during their internships, the correctness of the report shall be checked and signed by the internship company, and it must be submitted to the respective subject representative within two weeks following the end of the internship. The report should be approximately 20 A4 pages long. In particular, the report should name the tasks that were given to the students and describe important work results. The report must provide details of the timeframe of the tasks and the respective functional meaning for the company. Further details on the kind and contents of the internship report can be made on agreement between the internship company and the supervising subject representative.

The activity report (see appendix) must be completed by the internship company and describes the kind and duration of tasks in the individual training sections. If periods of absence have occurred during the internship semester, the supervising subject representative at UAS Stralsund will decide in consultation with the member of staff responsible at the internship company, whether the absence will affect the recognition of the internship semester.

If the faculty first refuses to recognise the internship semester, it stipulates under which circumstances recognition could be granted.

#### 4. Selection of Internship Placement

The internship semester must be completed outside of the university, at a company, an authority or institution (internship company).

The internship company shall make sure that the internship shall approach questions relevant to the degree course. The tasks of the professional internship semester have to complement the study contents in a useful manner or be appropriately related to the study contents.

The students are required to search for a suitable internship position. They apply for a suitable position as an intern. This must be named to and approved by the Faculty's Internship Officer at UAS Stralsund prior to the commencement of the internship semester.

If a student does not receive a position as an intern at the internship companies that s/he has applied to, UAS Stralsund will support the student in his/her search for an internship, by naming internship companies that have previously been willing to take on students.

#### 5. Legal and Social Status of the Students

#### 5.1. Legal Status

Unless otherwise stated in the University's *Grundordnung* (Basic Regulations), during the internship semester, students are enrolled as regular university students with all corresponding rights and obligations.

#### 5.2. Payment

Students doing an internship semester have no legal entitlement to payment.

#### 5.3. Insurance/Liability

During the internship semester, students are covered for work accidents by the trade association responsible for the internship company. The provisions of student health insurance in accordance with § 5(1)(10) SGB V also apply for students doing an internship semester.

However, in accordance with court rulings from the Federal Social Court, students are not required to pay into mandatory health, pension and unemployment insurances for employees (court ruling from the Federal Social Court of 17<sup>th</sup> December 1980, Ref.: 12 RK 10/79).

It is recommended that students take out liability insurance, if not already required by the internship company or the liability risk is not covered by the internship company's insurance.

#### 5.4. Intern Contract

A contract signed by the student and the internship company shall form the legally binding basis for the internship relationship for the duration of the internship semester. This internship contract must be signed by the corresponding Internship Officer prior to the start of the internship semester.

The contract should make provisions for the following points:

- a) Obligations of the internship company,
- to train the students in accordance with these guidelines for the internship semester for the duration of time that must be stipulated individually,
- to instruct the student with regard to valid regulations, in particular work regulations and health and safety regulations, as well as the provisions pertaining to confidentiality and secrecy,
- to allow the member of staff from UAS Stralsund overlooking the subject-specific aspects, to supervise the students,
- to provide the students with written proof of the kind and duration of the individual tasks,
- to check and sign the internship report that must be written by the students,
- to allow students to make up for periods of absence in accordance with 2.1,
- b) Obligations of the students,
- to take advantage of the training opportunities on offer,
- to carry out the tasks transferred as part of the contract with due care.
- to obey orders from the internship company and persons commissioned by the internship company
- to observe the valid regulations, in particular work regulations and health and safety regulations, as well as the provisions pertaining to confidentiality and secrecy,
- to write an internship report,
- to inform the internship company immediately of any absence and, if the absence is due to illness, to submit a doctor's certificate by the 3<sup>rd</sup> day of illness.
- c) Issues regarding the students' insurance cover
- d) The possibility of termination prior to the agreed length of contract

It is possible for special provisions to be made between the internship company and the students.

The following persons will be named in the internship contract:

- the internship supervisor at the internship company,
- the respective Internship Officer at UAS Stralsund, and
- the subject representative supervising the subject aspects.

The enclosed contract (see appendix) should be used for completing the contract. Deviations from the contract must be checked by the Internship Officer and countersigned on approval.

#### 6. Supervision of Students

An internship supervisor shall be named by the respective internship company, who shall plan the course of the internship semester with the students and supervise them during their internship at the company.

Students will also be supervised by the named subject representative at UAS Stralsund with regard to subject and organisational aspects. This person is also the contact for the internship company for any issues with regard to the realisation of the internship semester.

#### 7. Completing Internship Semesters Abroad

The realisation of the internship semester at private and public companies and institutions abroad is desirable, if they are able to teach the knowledge and skills that correspond with the goal of the internship semester. Apart from students contacting companies independently, support can also be provided by corresponding companies after a request has been submitted to the International Affairs Officer at UAS Stralsund.

born on	in _		
residential address:			
as a university intern t	o support professiona	al training, as follows:	
from	to	Weeks	Type of Employment
total number of weeks	<u> </u> :		
Days of absence dui	ring employment other absence.	, of whicl	h days were due to illnes
The internship report v	was written by the stu	ident and has been ap	oproved for submittal to UAS Stralsund.
(Company stamp and	signature)		

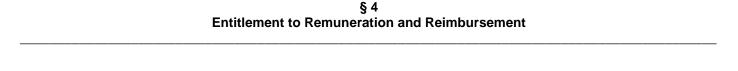
**Activity Report** 

#### **Trainee Contract (sample, English version)**

The following

CONTRACT	
has been concluded:	
between(Company – Authority - Institution)	
(Name - Address – Telephone no.)	
hereinafter internship company, and	
Mr/Mrs/Ms	
born on in	
resident in	
student of	
in the Department of	
at UAS Stralsund,	
hereinafter student.	
§ 1 General	
An internship semester at a company is compulsory for all students at UAS Stralsund. All regulations of the i semester are part of this contract.	internship
§ 2 Student Employment	
The following work is provided for the employment of the student:	
§ 3 Duties of Contract Partners	
(1) The internship company commits	
to employ the student for the period of to to  (minimum duration 21 weeks),      to allow him to attend examinations at UAS Stralsund	

- 3. to check and sign the student internship report,
- 4. to write a graded certificate for the student, if he so wishes,
- 5. to give the student a written certificate stating duration and kind of occupation,
- 6. to allow the student's tutor at UAS Stralsund to check on his progress,
- 7. to inform the student about all valid regulations, particularly work regulations, safety provisions and secrecy.
- (2) The student commits,
- 1. to make use of the training opportunities on offer,
- 2. to work conscientiously,
- 3. to perform the tasks entrusted to him/her,
- 4. to observe the work regulations and safety provisions as well as regulations regarding professional secrecy,
- 5. to write an internship report,
- 6. to inform the place of training immediately in case of absence and to present a medical certificate within 3 days in case of illness.



### § 5 Internship Supervisor at the Company

The internship supervisor at the internship company is Mr/Mrs/Ms \_\_\_\_\_\_. S/he is also the point of contact for the student and the student's tutor at UAS Stralsund for all questions regarding the present contract.

### § 6 Insurance

- (1) The student is responsible for his/her insurance cover during the period of the contract. By law, the student is insured by the relevant professional or trade association against accidents at work. In case of a claim against the insurance company, the internship company will send UAS Stralsund a copy of the accident report.
- (2) If demanded by the internship company, the student must take out personal liability insurance for the period of his internship.

### § 7 Termination of Contract

If there is an urgent reason, this contract may be terminated at any time without notice. It can be terminated by a unilateral written declaration, put forward by one of the contract parties and should be addressed to the other party after consultation of the student's tutor.

### § 8 Copies of the Contract

Three identical copies of this contract have to be signed. Each party and UAS Stralsund receives a copy.

# § 9 Further Agreements

(Place and Date)		(Place and Date)	_
Internship Company:		Student:	
(Signature)		(Signature)	_
UAS Stralsund will cooperate Stralsund's representative in acc may be contacted by the compa	cordance with § 5 of this contra	in all questions regarding the intact, who	ternship period. UAS
Mr/Mrs/Ms			
	(Representative of the	ne Department)	
The student's tutor at UAS Stral	sund is		
Mr/Mrs/Ms			
		about all questions concerning the nsulting the internship company.	internship. Changes
(Place and Date)	(Representative of the	Department)	

#### **Appendix 2 Module Handbook**

#### **Compulsory Modules**

In the following table, the details provided with regard to the "semester(s) in which the module is taught" refer to the master's degree with a standard length of study of three subject semesters. For the master's degree with a standard length of study of four subject semesters, if the internship semester is in the first subject semester, the number specified under "semester(s) in which the module is taught" is increased by one semester.

Degree Course	Master's Degree Simulation and System Design
Module name	Selected Chapters of Mathematics
Code	SSDM 1000
Courses, if applicable	
Semester(s) in which module is	
taught	1 <sup>st</sup>
Duration of module	1 semester
Frequency of module	Once a year
Person responsible for the	Prof. Dr. rer. nat. Gunther Jäger
module	
Lecturer	Prof. Dr. rer. nat. Gunther Jäger
Language	English
Relation to curriculum	Obligatory
Type of course / SWS (contact	Tutorial: 1 SWS
hours per week)	Seminar-style tuition: 3 SWS
Workload	180 hours (64 h contact time + 116 h self-study)
ECTS credit points	6
Requirements stipulated by the	none
examination regulations	
Recommended prerequisites	Knowledge of higher mathematics
Module objectives / intended	The students know the concept and applications of
learning outcomes	systems of differential equations. They can apply
	numerical methods to solve initial value problems and
	boundary value problems. The students know and can
	apply the theory for solving systems of linear differential
	equations. They understand the fundamentals of the
	theory of partial differential equations.

Contents:	Systems of differential equations: Existence, uniqueness and stability of solutions; Numerical methods for approximating solutions using MATLAB. Boundary value problems: Numerical methods. Introduction to partial differential equations with examples, the 2-dimensional heat equation, wave equation and Laplace equation
Study Regulations / Examination	Written examination 120 minutes; for alternative types of
Regulations / Types of	assessment see Subject-Specific Examination
Examination	Regulations
Types of media	Black board, slides. Lecture notes to support self-study will
	be made available on ILIAS.
<b>5</b>	Richard L. Burden, J. Douglas Faires: Numerical Analysis,
Reading list	9th ed., Brooks/Cole, Cengage Learning 2011
	Ward Cheney, David Kincaid: Numerical Mathematics and
	Computing, 6th ed., Thomson Brooks/Cole 2008
	William Trench: Elementary Differential Equations with
	Boundary Value Problems, Brooks/Cole 2001
	William Trench: Elementary Differential Equations, 2013,
	http://digitalcommons.trinity.edu/mon/8

Degree Course	Master's Degree Simulation and System Design
Module name	Applied Computer Science
Code	SSDM 1200
Courses, if applicable	
Semester(s) in which module is	
taught	1 <sup>st</sup>
Duration of module	1 semester
Frequency of module	Once a year
Person responsible for the	Prof. DrIng. Christine Wahmkow
module	
Lecturer	TBA
Language	English
Relation to curriculum	Obligatory
Type of course / SWS (contact	Seminar-style tuition: 2 SWS
hours per week)	Laboratory: 2 SWS
Workload	180 hours (64 h contact time + 116 h self-study)
ECTS credit points	6
Requirements stipulated by the	none
examination regulations	
Recommended prerequisites	Fundamental experiences in application of a programming
	language
Module objectives / intended	Students learn to describe extensive computer
learning outcomes	engineering systems for solving engineering problems.
	They will be able to recognise computer engineering
	problems and estimate the possibilities of solving and/or
	doing it by themselves.
Contents:	Knowledge about cyber-physical systems, communication
	between objects in an industrial environment, using
	different microcontrollers to develop and build examples
	and control different processes
	Basics of Artificial Intelligence; Fuzzy logic and Neural
	Networks; application in examples and actual projects
	Automatic computer-aided design using Solidworks-API
Study Regulations / Examination	Written examination 120 minutes; for alternative types of
Regulations / Types of	assessment see Subject-Specific Examination
Examination	Regulations
Types of media	notes on the board, transparencies, software,
	microcontrollers, worksheets as PDF files to support self-
	study
Reading list	Massimo Banzi; Getting Started with Arduino;
	O'Reilly;2008
	James A. Anderson ;An Introduction to Neural Networks
	1995
	Jeff Heaton; Introduction to Neural Networks for C#;
	Heaton Research, 2009
	API fundamentals; Training; SolidLine AG 2016
	Recommendation in lessons are always the actual
	versions

Degree Course	Master's Degree Simulation and System Design
Module name	Applied Computational Fluid Dynamics
Code	SSDM 2300
Courses, if applicable	
Semester(s) in which module is	
taught	2 <sup>nd</sup>
Duration of module	1 semester
Frequency of module	Once a year
Person responsible for the	Prof. DrIng. Heiko Meironke
module	
Lecturer	Prof. DrIng. Heiko Meironke
Language	English
Relation to curriculum	Obligatory
Type of course / SWS (contact	Tutorial: 1 SWS
hours per week)	Seminar-style tuition: 2 SWS
	Laboratory: 1 SWS
Workload	180 hours (64 h contact time + 116 h self-study)
ECTS credit points	6
Requirements stipulated by the	none
examination regulations	
Recommended prerequisites	Basic knowledge in thermo-fluid dynamics
Module objectives / intended	By the end of this course, the students are able to:
learning outcomes	apply their fluid mechanics knowledge to complex flow
	problems
	analyse a flow case and suggest a solution strategy in
	relation to the governing equation, simplifications and
	selected numerical method
	<ul> <li>setup and run numerical simulation of flow cases with CFD</li> </ul>
	<ul> <li>scrutinise the credibility of results from numerical flow</li> </ul>
	simulations (validation with theoretical or experimental
	data)
Contents:	Basic concepts of numerical flow simulation
	Physical / mathematical description of flows,
	Basics of discretisation techniques and solution methods
	Properties of numerical methods
	Methods for steady and unsteady flows
	• In the exercises, the procedure and the flow simulations
	are given to practical examples using commercial
	software FLUENT (ANSYS).
	• In experiments in the laboratory, the flow is measured by
	special objects and compared with the simulated data

Study Regulations / Examination Regulations / Types of Examination	Written examination 120 minutes; for alternative types of assessment see Subject-Specific Examination Regulations
Types of media	notes on the board, overheads, presentations, PDF scripts are available for download and to support self-study
Reading list	Jiyuan Tu, Guan Heng Yeoh, and Chaoqun Liu, Computational Fluid Dynamics: A Practical Approach (2nd Edition), 2012, Butterworth-Heinemann, ISBN 978-0-0809-8243-4 Versteeg H.K. and Malalasekera W., An introduction to Computational Fluid Dynamics: The Finite Volume Method (2nd Edition), 2007, Prentice Hall, ISBN 978-0131274983 Ferziger J. H. and Peric M., Computational Methods for Fluid Dynamics, Second, Springer, 2002, ISBN 978-3-642-56026-2

Degree Course	Master's Degree Simulation and System Design
Module name	Simulation in Mechanics & Processes
Code	SSDM 2400
Courses, if applicable	
Semester(s) in which module is	
taught	1 <sup>st</sup>
Duration of module	1 semester
Frequency of module	Once a year
Person responsible for the	Prof. Dr. Ing. Steven Dühring
module	
Lecturer	Prof. Dr. Ing. Steven Dühring
Language	English
Relation to curriculum	Obligatory
Type of course / SWS (contact	Tutorial: 1 SWS
hours per week)	Seminar-style tuition: 3 SWS
Workload	180 hours (64 h contact time + 116 h self-study)
ECTS credit points	6
Requirements stipulated by the	Passed coursework
examination regulations	
Recommended prerequisites	material science; application of linear differential equations
Module objectives / intended	<ul> <li>Knowledge: Application of nonlinear equation systems,</li> </ul>
learning outcomes	which are computer-assisted and symbolically solved
	for the simulation of mechanical and thermal problems
	by numerical methods
	Skills: Analysis and assessment of the reliability of
	simulation results
	Competences: Intellectual cross-interlocking and
	interaction of theoretical modelling, numerical
	exploration and simulation-specific application
Contents:	Lecture:
	Modelling: Linear and nonlinear continuum mechanics,
	phenomenological material theory, thermo-mechanical
	couplings, structural mechanics, homogenisation
	methods
	Algorithms: Numerical discretisation and solving
	methods of mechanics, finite element method,
	optimisation methods, programme development
	• Exercise:
	Practical work with the simulation software ANSYS®
	Multiphysics in ANSYS® Workbench (processing of
	various problems from mechanics, thermodynamics and
	production engineering)

Study Regulations / Examination Regulations / Types of Examination	Written examination 120 minutes; for alternative types of assessment see Subject-Specific Examination Regulations
Types of media	Lecture with slide/PPT presentation, work on black board and overhead projector; computer-assisted instruction in practical approach of the simulation software ANSYS® Multiphysics for modelling and simulation of technical/ process-related problems
Reading list	<ul> <li>Lecture notes</li> <li>Rust, W.: Nichtlineare Finite-Elemente-Berechnungen. Springer Vieweg, 2016, ISBN 978-3-658-13377-1</li> <li>Westermann, T.: Modellbildung und Simulation. Springer, 2010, ISBN 978-3-642-05460-0</li> <li>Aschendorf, B.: FEM bei elektrischen Antrieben 1. Springer Vieweg, 2014, ISBN 978-3-8348-0574-4, Kapitel 4&amp;5</li> <li>ANSYS, Inc.: ANSYS Mechanical APDL Introductory Tutorials; ANSYS, 2012 (will be provided during lecture)</li> <li>Chung, Christopher A.: Simulation modeling handbook. CRC Press LLC USA, 2004, ISBN 0-8493-1241-8</li> <li>Nasdala, L.: FEM-Formelsammlung Statik und Dynamik. Springer Vieweg, 2015, ISBN 978-3-658-06629-1</li> <li>Krenk, S.: Non-linear Modeling and Analysis of Solids and Structures. Cambridge University Press, 2009, ISBN 978-0-521-83054-6</li> <li>if applicable in addition: will be announced during lectures</li> </ul>

Degree Course	Master's Degree Simulation and System Design
Module name	Vehicle Management Systems (incl. Simulation)
Code	SSDM 5400
Courses, if applicable	
Semester(s) in which module is	
taught	2 <sup>nd</sup>
Duration of module	1 semester
Frequency of module	Once a year
Person responsible for the	Prof. DrIng. Jens. Ladisch
module	
Lecturer	Prof. DrIng. Jens. Ladisch
Language	English
Relation to curriculum	Obligatory
Type of course / SWS (contact	Tutorial: 1 SWS
hours per week)	Seminar-style tuition: 2 SWS
	Laboratory: 1 SWS, max. group size 15
Workload	180 hours (64 h contact time + 116 h self-study)
ECTS credit points	6
Requirements stipulated by the	Laboratory as preliminary assessed work for examinations
examination regulations	
Recommended prerequisites	Basics in Control Theory, Basics in MATLAB/SIMULINK
Module objectives / intended	After completion of the module, the students are able to
learning outcomes	describe the vehicle management systems function as
	well as to implement software algorithms using advanced
	control technology (optimal and non-linear controls as well
	as control in the state space) and their embedded
	implementation by means of the software engineering tool
	MATLAB / SIMULINK. The concept of the "vehicle" is
	extended to include cars, aircrafts and maritime systems
	of civilian and military or defence use. The students are to
	be enabled to abstract conceptual, as well as signal-
	related and system theoretical thinking in proportion and
Contents	learn how to to transfer skills and problem solving skills.
Contents:	Energy management, optimised accessories, engine
	control units, on-board diagnostics system design using
	optimal, nonlinear and state space controllers for
	automotive dynamic control systems for: Automotive
	systems (speed control, distance control,), integrated
	navigational systems for vessels (navy, cargo, passenger vessels) and submarines and their weapon guidance
	systems as well as flight control systems for combat
	aircrafts, guided missiles and ballistic missiles
	andrano, guiucu missiics and Dallistic missiics

Study Regulations / Examination Regulations / Types of Examination	Written examination 120 minutes; for alternative types of assessment see Subject-Specific Examination Regulations
Types of media	Notes on the board, overheads, simulation software, educational software
Reading list	O. Föllinger: Regelungstechnik, 12. Auflage (2016), VDE Verlag W. Skolaut (Hrsg.): Maschinenbau, (2014), Springer (Kap. 38-41) H. Walter: Grundkurs Regelungstechnik, 3. Auflage (2013), Springer Vieweg G.F. Franklin, J.D. Powell, A. Emami-Naemi: Feedback Control of Dynamic Systems, 7th edition (2015), Pearson Education H. Lutz, W. Wendt: Taschenbuch der Regelungstechnik, 10. Auflage (2014), Verlag Harri Deutsch Lunze, J.: Regelungstechnik 1, Springer, 9. Aufl., 2013 Lunze, J.: Regelungstechnik 2, Springer, 7. Aufl., 2013 Robert Bosch GmbH: Ottomotor-Management, Vieweg+Teubner, 4. Aufl., 2013 Robert Bosch GmbH: Dieselmotor-Management, Vieweg+Teubner, 5. Aufl., 2012

Degree Course	Master's Degree Simulation and System Design
Module name	International Economics & Trade
Code	SSDM 3200
Courses, if applicable	
Semester(s) in which module is	
taught	2 <sup>nd</sup>
Duration of module	1 semester
Frequency of module	Once a year
Person responsible for the	Prof. Dr. Petra Jordanov
module	
Lecturer	Prof. Dr. Petra Jordanov
Language	English
Relation to curriculum	Obligatory
Type of course / SWS (contact	Seminar-style tuition: 4 SWS
hours per week)	
Workload	180 hours (64 h contact time + 116 h self-study)
ECTS credit points	6
Requirements stipulated by the	none
examination regulations	
Recommended prerequisites	Economics
Module objectives / intended	Scope of the development trends in international
learning outcomes	economics with a focus on trade and state of the art
loaning outcomes	regarding most important disputes in international trade
	(globalisation, trade policy, relations to emerging and
	developing countries etc.).
Contents:	Gain knowledge:
Contents.	- to provide a comprehensive overview of the current
	state of the international trade and its statistical
	reflection,
	- to discuss the patterns of international trade on the
	scientific background (explanations and causes of
	international trade) and assessment of adequacy
	- to clarify the controversial discussion on foreign
	trade policy and its consequences
	- to explain and connect the material and monetary
	aspects of international trade.
	- Understand responsibilities and tasks of
	international organisations (IMF, World Bank)
Study Regulations / Examination	Case study 116 hours including presentation; for
Regulations / Types of	alternative types of assessment see Subject-Specific
Examination	Examination Regulations
Types of media	Black board, slides, presentation, excerpts of the literature
1	named below, self-study.
Reading list	Balaam, D. N.; Veseth, M. (2005: Introduction to
	International Political Economy, 4th ed. (Upper Saddle
	River, NJ: Pearson Education International/Prentice Hall).
	Carpenter, M. A.; Dunung, S. P. (2012): Challenges and
	opportunities in international business.
	Krugman, P.; Obstfeld, M. (2009): International
	Economics. Theory and Policy.
	Parker, B. (2005): Introduction to Globalisation and
	Business. Relationships and Responsibilities.
	Suranovic, S. (2009): International Economics Theory and
	Policy.

Degree Course	Master's Degree Simulation and System Design
Module name	International Accounting
Code	SSDM 3500
Courses, if applicable	
Semester(s) in which module is	
taught	1 <sup>st</sup>
Duration of module	1 semester
Frequency of module	Once a year
Person responsible for the	Prof. Dr. rer. pol. Holger Türr
module	
Lecturer	Prof. Dr. rer. pol. Holger Türr
Language	English
Relation to curriculum	Obligatory
Type of course / SWS (contact	Lecture: 2 SWS
hours per week)	Tutorial: 2 SWS
Workload	180 hours (64 h contact time + 116 h self-study)
ECTS credit points	6
Requirements stipulated by the	none
examination regulations	
Recommended prerequisites	Basic knowledge of accounting practices
Module objectives / intended	The students receive a comprehensive introduction to
learning outcomes	financial reporting according to the International Financial
	Reporting Standards (IFRS). They learn how the
	standards are used in the preparation of financial
	statements. The students understand the underlying
	concepts of Accounting using IFRS. They are able to solve
	easy and moderately difficult accounting problems.
Contents:	regulatory framework,
	IASB conceptual framework,
	financial reporting in practice, e.g. accounting of
	property, plant and equipment, intangible assets,
	inventories, long-term production orders, financial
	instruments, provisions, deferred items
	additional instruments of international financial reporting,
	e.g. cash flow statement, segment reporting
Study Regulations / Examination	Written examination 120 minutes; for alternative types of
Regulations / Types of	assessment see Subject-Specific Examination
Examination	Regulations
Types of modic	
Types of media	Harrison Walter T. Herngreen Charles T. Thomas C.
Reading list	Harrison, Walter T., Horngreen Charles T., Thomas, C. William, Themin Suwardy: Financial Accounting.
	International Financial Reporting Standards, Pearson, 9.
	ed., 2013
	Kolitz, David: Financial Accounting. A Concepts-Based
	Introduction, Routledge, 2016
	Melville, Alan: International Financial Reporting: A
	Practical Guide, Pearson, 5. ed., 2015
	Weygandt, Jerry J., Kimmel, Paul D., Kieso, Donald E.:
	Financial Accounting. IFRS Edition, Wiley, 3 ed., 2015

Studiengang /course of studies	Master's Degree Simulation and System Design
Module name	Master's Dissertation and Colloquium
Code (module code)	SSDM 9000
Courses, if applicable	
Semester(s) in which module is	3 <sup>rd</sup> for the 3-semester degree course
taught	4 <sup>th</sup> for the 4-semester degree course
Duration of module	1 semester
Frequency of module	Every semester
Person responsible for the	Head of degree course
module	
Lecturer	Respective supervising professor at the Faculty of
	Engineering
Language	English, alternatively see § 5(4) of the Subject-Specific
	Examination Regulations
Relation to curriculum	Obligatory
Type of course / SWS (contact	none
hours per week)	
Workload	900 hours (900 h self-study)
ECTS credit points	30 (master's dissertation: 27, master's colloquium: 3)
Requirements stipulated by the	See §§ 5 and 7 of the Subject-Specific Examination
examination regulations	Regulations
Recommended prerequisites	none
Module objectives / intended	Evidence that the students comply with the requirements
learning outcomes	for the Master's degree according to § 2 of the Study
	Regulations.
	In particular, the students
	provide evidence of in-depth theoretical knowledge
	beyond the subject-specific knowledge of their first
	degree;
	• show that they are able to solve complex problems and
	can find interdisciplinary approaches for new questions;
	provide evidence of broad analytical skills;
	• show that they can apply their acquired knowledge and
	independently solve problems;
	<ul> <li>show that they can identify trends in engineering and</li> </ul>
	future problems and demands and include them in a
	goal-oriented fashion in their work.
Contents:	Topic-specific
Study Regulations / Examination	Master's dissertation (20 weeks); covering max. 100
Regulations / Types of	Pages excl. table of contents and appendices; see §§ 24 –
Examination	26 Framework Examination Regulations;
	Master's colloquium (see § 27 Framework Examination
	Regulations)
Types of media	
Reading list	

## In addition to the compulsory modules named above, the course schedule for the 4-semester master's degree course Simulation and System Design consists of the following components:

Degree Course	Master's Degree Simulation and System Design
Module name	Internship Semester
Code	SSDM 8000
Courses, if applicable	
Semester(s) in which module is	1 <sup>st</sup> or 3 <sup>rd</sup>
taught	
Duration of module	1 semester
Frequency of module	Every semester
Person responsible for the module	Internship Officer at the Faculty of Engineering
Lecturer	Subject supervisor at the Faculty of Engineering together with the member of staff responsible for the internship at the internship company.
Language	English
Relation to curriculum	Obligatory
Type of course / SWS (contact hours per week)	Seminar: 2 SWS for follow-up colloquium
Workload	900 hours (32 h contact time + 868 h self-study)
ECTS credit points	30
Requirements stipulated by the examination regulations	See Study Regulation, Appendix Internship Guidelines
Recommended prerequisites	
Module objectives / intended learning outcomes	The students apply the knowledge acquired during their first degree or in the modules taken so far in their present degree course to solve practical problems at a company. They acquire professional skills and knowledge and become acquainted with subject-specific problems and tasks from their future fields of work.
Contents:	Tasks as stipulated in the internship contract and approved by UAS Stralsund
Study Regulations / Examination Regulations / Types of Examination	Internship report, approx. 20 pages Presentation of the internship report, approx. 30 minutes Activity Report (see Study Regulations, Appendix Internship Guidelines)
Types of media	
Reading list	

## **Compulsory Elective Modules**

In the following table, the details provided with regard to the "semester(s) in which the module is taught" refer to the master's degree with a standard length of study of three subject semesters. For the master's degree with a standard length of study of four subject semesters, if the internship semester is in the first subject semester, the number specified under "semester(s) in which the module is taught" is increased by one semester.

Degree Course	Master's Degree Simulation and System Design
Module name	Lightweight Materials and Materials Selection
Code	WMSSDM 2000
Courses, if applicable	
Semester(s) in which module is	
taught	1 <sup>st</sup> or 2 <sup>nd</sup>
Duration of module	1 semester
Frequency of module	Once a year
Person responsible for the	Prof. DrIng. Petra Maier
module	
Lecturer	Prof. DrIng. Petra Maier
Language	English
Relation to curriculum	Elective
Type of course / SWS (contact	Seminar-style tuition: 3 SWS
hours per week)	Laboratory: 1 SWS
Workload	180 hours (64 h contact time + 116 h self-study)
ECTS credit points	6
Requirements stipulated by the examination regulations	Laboratory as preliminary assessed work for examinations
Recommended prerequisites	Basic knowledge of materials technology
Module objectives / intended	After completion of the course, students will have
learning outcomes	knowledge about modern lightweight materials for the
loaning oatoomes	development and manufacturing of lightweight structures
	and construction materials. They are capable of selecting
	materials, for example for vehicle components with
	regards to weight reduction, price, minimising process
	steps and performance optimisation.

Contents:	Lightweight materials: Car body materials (high strength steel, high deformation steel, light metal alloys AI, Mg and Ti, polymer and metal composites and sandwich structures, glasses, metal foams, corrosion and corrosion protection), engine materials (high temperature materials, light metal castings, ceramics), materials for selected car undercarriage parts (exhaust, axles, transmission, bearings), polymers Material Selection: General aspects and analytical methods of materials, Selection (cost vs. performance), requirements for materials in the automotive industry, influence of modern technologies, laboratory classes: Grantas CES EduPack software, material testing of mechanical properties of modern materials: compression test of AI foam and r- and n- values of metal sheets, corrosion resistance of selected materials, SEM and fractography, reverse engineering
Study Regulations / Examination Regulations / Types of Examination	Written examination 120 minutes; for alternative types of assessment see Subject-Specific Examination Regulations
Types of media	Documents are provided as PDF download
Reading list	Ashby: Materials Selection in Mechanical Design 3rd Edition, Elsevier Ashby: Materials - engineering science processing and design, Elsevier Rösler: Mechanical Behaviour of Engineering Materials, Springer Mitchell: An Introduction to Materials Engineering and Science for Chemical and Materials Engineers, Wiley Berns, Theisen: Ferrous materials - Steel and Cast Iron, Springer

Degree Course	Master's Degree Simulation and System Design
Module name	Renewable Energy Technology
Code	WMSSDM 2100
Courses, if applicable	
Semester(s) in which module is	
taught	1 <sup>st</sup> or 2 <sup>nd</sup>
Duration of module	1 semester
Frequency of module	Once a year
Person responsible for the	Prof. DrIng. Matthias Ahlhaus
module	
Lecturer	Prof. DrIng. Matthias Ahlhaus
Language	English
Relation to curriculum	Elective
Type of course / SWS (contact hours per week)	Seminar-style tuition: 4 SWS
Workload	180 hours (64 h contact time + 116 h self-study)
ECTS credit points	6
Requirements stipulated by the	none
examination regulations Recommended prerequisites	Basic knowledge of energy technology
Recommended prerequisites	basic knowledge of energy technology
Module objectives / intended learning outcomes	Students broaden their basic knowledge of energy technology by learning technical, economical and ecological facts and about the interaction of different renewable energy technologies. They understand opportunities, restraints and problems when they are used for heating, power generation and mobility and are able to consider competing solutions.
Contents:	The main presentations focus on technical, economical and ecological aspects and look at political and social impacts of the following renewable energy topics:  Solar energy for heat and power, bioenergy, wind, water, geothermal energy, alternative mobility, energy storage and distribution, climate change.
Study Regulations / Examination	Presentation 30 minutes followed by academic defence
Regulations / Types of	and discussion; for alternative types of assessment see
Examination	Subject-Specific Examination Regulations
Types of media	Presentations, video, black board, overheads
Reading list	List of eligible topics and relevant literature will be
	provided at the introductory lecture.

Degree Course	Master's Degree Simulation and System Design
Module name	Project work
Code	WMSSDM 2200
Courses, if applicable	
Semester(s) in which module is	
taught	1 <sup>st</sup> or 2 <sup>nd</sup>
Duration of module	1 semester
Frequency of module	Once a year
Person responsible for the	Prof. DrIng. Matthias Ahlhaus
module	
Lecturer	Respective supervising professor at the Faculty of
	Engineering
Language	English
Relation to curriculum	Elective
Type of course / SWS (contact	Seminar: 1 SWS
hours per week)	Laboratory: 3 SWS
Workload	180 hours (180 h self study)
ECTS credit points	6
Requirements stipulated by the	none
examination regulations	
Recommended prerequisites	Basic knowledge of the topic to be approached in the
	project
Module objectives / intended	Students broaden their basic knowledge by choosing one
learning outcomes	of the topics on offer and carrying out individual project
	work.
Contents:	Topic and content of the individual project work is related
	to the degree course. The project work broadens basic
	background understanding and provides advanced
	knowledge. Topics of study focus on technical, economic
	and ecological aspects and look at political and social
0. 1 5 1	impacts.
Study Regulations / Examination	Presentation 30 minutes followed by academic defence
Regulations / Types of	and discussion; for alternative types of assessment see
Examination	Subject-Specific Examination Regulations
Types of media	Presentations, video, black board, overheads
Reading list	List of eligible topics and relevant literature will be
ixeauliy list	provided at the introductory lecture
	provided at the introductory lecture

Degree Course	Master's Degree Simulation and System Design
Module name	Automotive Lighting Engineering
Code	WMSSDM 2500
Courses, if applicable	
Semester(s) in which module is	
taught	2 <sup>nd</sup> (winter semester, darkness is needed)
Duration of module	1 semester
Frequency of module	Once a year
Person responsible for the	Prof. DrIng. Mark Vehse
module	
Lecturer	Prof. DrIng. Mark Vehse
Language	English
Relation to curriculum	Elective
Type of course / SWS (contact	Seminar-style tuition: 2 SWS
hours per week)	Laboratory: 2 SWS; max. group size 15
	Headlights test in night situations; max. group size 15
Workload	180 hours (64 h contact time + 110 h self-study + 6 h
	night-time situation test)
ECTS credit points	6
Requirements stipulated by the	Prerequisite for admission to examinations: 15-minute
examination regulations	presentation of simulation results (laboratory)
Recommended prerequisites	Good CAD skills, basic knowledge of optical systems
Module objectives / intended	After completing the module, the students are able to
learning outcomes	understand, draft and simulate basic automotive lighting
learning outcomes	systems. They will be familiar with the requirements for
	optics, physiology of human eyes and relevant vehicle
	regulations. They gain competence in the use of CAD,
	raytracing and virtual analysis tools for designing
	automotive lighting products.
	action of the lighting products.

Contents:	<ul> <li>Principles of optics and lighting engineering,</li> <li>Optical components and light sources (automotive), photometry,</li> <li>Colorimetry,</li> <li>Physiology of human eyes,</li> <li>Raytracing and visualisation,</li> <li>Virtual light shape analysis,</li> <li>Vehicle regulations (ECE, SAE) pertaining to automotive lighting systems</li> </ul>
Study Regulations / Examination Regulations / Types of Examination	Written examination 90 minutes; for alternative types of assessment see Subject-Specific Examination Regulations
Types of media	Black board, interactive presentations, CAD, simulation software
Reading list	<ul> <li>Hering, Martin, Stohrer: Physik für Ingenieure, Springer Vieweg, ISBN 978-3-662-49355-7</li> <li>Zinth &amp; Zinth: Optik – Lichtstrahlen, Wellen, Photonen, Oldenbourg Verlag München, ISBN 978-3-486-70534-8</li> <li>Hentschel: Licht und Beleuchtung: Grundlagen und Anwendungen der Lichttechnik, Hüthig Verlag Heidelberg, ISBN 978-3-7785-2817-4</li> <li>Eckert: Lichttechnik und optische Wahrnehmungssicherheit im Straßenverkehr, Verl. Der Technik Berlin, ISBN 978-3341010723</li> <li>Kraftfahrttechnisches Taschenbuch, Robert-Bosch GmbH, Springer Vieweg, ISBN 978-3-658-03800-7</li> <li>Pischinger, Seiffert: Vieweg Handbuch Kraftfahrzeugtechnik, Springer Vieweg, ISBN 978-3-658-09528-4</li> <li>ECE Regulations R1-R8, R19/20, R31, R48, R56/57, R76/77, R87, R98, R99, R112, R113, R119, R123, R128 etc.</li> <li>US-Regulations: FMVSS 108, SAE J222, SAE J585-J588, SAE J592e, J594, J2087</li> </ul>

Degree Course	Master's Degree Simulation and System Design
Module name	Advanced Technical Mechanics
Code	WMSSDM 2600
Courses, if applicable	
Semester(s) in which module is	
taught	2 <sup>nd</sup>
Duration of module	1 semester
Frequency of module	Once a year
Person responsible for the	Prof. DrIng. Franka-Maria Mestemacher
module	, and the second
Lecturer	Prof. DrIng. Franka-Maria Mestemacher
Language	English
Relation to curriculum	Elective
Type of course / SWS (contact hours per week)	Seminar-style tuition: 4 SWS
Workload	180 hours (64 h contact time + 116 h self-study)
ECTS credit points	6
Requirements stipulated by the	
examination regulations	
Recommended prerequisites	Fundamentals of technical mechanics
Module objectives / intended	The students have advanced theoretical knowledge of
learning outcomes	Technical Mechanics and are able to apply this in
	engineering problems. They are able to set up the
	governing equations of the boundary value problem of
	linear elasticity in curvilinear coordinates. They have
	further knowledge in analytical solutions to the linear
Contonto	boundary problem.
Contents:	- Tensor algebra and analysis in curvilinear coordinates
	<ul><li>Basic concepts of continuum mechanics</li><li>Governing equations of the linear theory of elasticity</li></ul>
	- The Boundary Value Problem
	- Analytic solutions
	- Weak form of linear-elastic boundary value problem
	- The plane problem of the linear theory of elasticity
	- AIRY stress function
	- Special Problems
Study Regulations / Examination	Written examination 120 minutes; for alternative types of
Regulations / Types of	assessment see Subject-Specific Examination
Examination	Regulations
Types of media	Presentations, video, black board, overheads
Reading list	List of relevant literature will be provided at the
,	introductory lecture.

Degree Course	Master's Degree Simulation and System Design
Module name	Thermodynamics of Multicomponent Systems
Code	WMSSDM 2700
Courses, if applicable	7711100D III 21 00
Semester(s) in which module is	
taught	1 St
Duration of module	1 semester
Frequency of module	Once a year
Person responsible for the	Prof. DrIng. Franka-Maria Mestemacher
module	The state of the s
Lecturer	Prof. DrIng. Franka-Maria Mestemacher
Language	English
Relation to curriculum	Elective
Type of course / SWS (contact	Seminar-style tuition: 4 SWS
hours per week)	
Workload	180 hours (64 h contact time + 116 h self-study)
ECTS credit points	6
Requirements stipulated by the	
examination regulations	
Recommended prerequisites	Previous knowledge
Module objectives / intended	The students know the fundamentals of thermodynamics
learning outcomes	of multiphase systems. They are able to set up the
	equations phase equilibria. They know the concepts of gE-
	Modelling.
Contents:	Fundamentals of thermodynamics
	- 1 <sup>st</sup> and 2 <sup>nd</sup> Law of Thermodynamics
	- Fundamental equations
	- MAXWELL-Relations
	Thermodynamics of pure substances
	- Ideal and real gases
	- Fugacity
	- Virial equation
	- Phase equilibria of pure substances
	Thermodynamics of mixtures
	- Ideal/real mixtures
	- Vapor-Liquid-Equilibria
	- Liquid-Liquid-Equilibria
Study Populations / Examination	- Modelling of gE  Written examination 120 minutes; for alternative types of
Study Regulations / Examination Regulations / Types of	assessment see Subject-Specific Examination
Examination	Regulations
Lamination	Regulations
Types of media	Presentations, video, black board, overheads
Reading list	List of relevant literature will be provided at the
	introductory lecture.

Degree Course	Master's Degree Simulation and System Design
Module name	Human Resources Management
Code	WMSSDM 3000
Courses, if applicable	
Semester(s) in which module is	
taught	1 <sup>st</sup> or 2 <sup>nd</sup>
Duration of module	1 semester
Frequency of module	Once a year
Person responsible for the	Prof. Dr. Petra Jordanov
module	
Lecturer	Prof. Dr. Petra Jordanov
Language	English
Relation to curriculum	Elective
Type of course / SWS (contact	Seminar-style tuition: 4 SWS
hours per week)	
Workload	180 hours (64 h contact time + 116 h self-study)
ECTS credit points	6
Requirements stipulated by the	none
examination regulations	
Recommended prerequisites	Economics / personnel management / economic law
Module objectives / intended	- Theoretical and empirical understanding of
learning outcomes	organisational and cultural conditions for HRM in a
3	globalised world and esp. challenges regarding
	demographic change.
	- Ability to provide and coordinate HRM activities to solve
	all tasks performed in an organisation with respect to its
	goals and based on scientific methods and tools.
Contents:	- Landscape/ HRM concepts/ distinction IHRM
	- Organisational, cultural and societal context
	- Diversity management
	- Intercultural training
	- Strategic HRM
Study Regulations / Examination	Case study 116 hours including presentation; for
Regulations / Types of	alternative types of assessment see Subject-Specific
Examination	Examination Regulations
	-
Types of media	presentation, current articles, slides
Reading list	Bohlander, G.W.; Snell, S.A. (2012): Principles of Human
	Resource Management. 16th edition. South Western
	Learning.
	Bourdieu, P. (1986): Ökonomisches Kapital, kulturelles
	Kapital, soziales Kapital. In: Soziale Ungleichheiten
	(Soziale Welt, Sonderheft 2), edited by Reinhard Kreckel.
	Goettingen: Otto Schartz & Co 1983. pp. 183-98. The
	article appears here for the first time in English. Translated
	by Richard Nice.
	Hofstede, G. (2001), Culture's Consequence, Thousand
	Oaks, CA: Sage Publications.
	Hofstede, G. (2002), "Images of Europe: Past, Present
	and Future", in: Warner M., Joynt P. (eds), Managing
	Across Cultures. Padstow: Thompson.
	Rothlauf, J. (2014): A global view on intercultural
	management. Oldenbourg.

Degree Course	Master's Degree Simulation and System Design
Module name	Quality in Automotive Industry
Code	WMSSDM 3600
Courses, if applicable	
Semester(s) in which module is	
taught	1 <sup>st</sup> or 2 <sup>nd</sup>
Duration of module	1 semester
Frequency of module	Once a year
Person responsible for the	Prof. DrIng. Wolfgang Schikorr
module	Dref Dr. Jos. Welfrens Cabilles
Lecturer	Prof. DrIng. Wolfgang Schikorr
Language Relation to curriculum	English Elective
Type of course / SWS (contact	Seminar-style tuition: 3 SWS
hours per week)	Laboratory: 1 SWS
Workload	180 hours (64 h contact time + 116 h self-study)
ECTS credit points	6
Requirements stipulated by the	none
examination regulations	
Recommended prerequisites	Basics of quality management
Module objectives / intended	The students are well versed in organisational and
learning outcomes	statistical methods for implementing and maintaining
	quality management systems in organisations with
	reference to the automotive industry. Methods and concepts of quality management in the automotive
	industry can be applied. The course will focus especially
	on the zero defects objective.
	The students gain the ability to implement the
	requirements of the respective quality standards in their
	current state of issue.
Contents:	Quality management systems and standards, used in
	automotive industry. ISO 9001, ISO/TS 16949,
	International Automotive Task Force IATF. Process
	approach: quality management system; management
	responsibility; resource management, product realisation; measurement analysis and improvement.
	Customer focus, corrective and preventive actions, Total
	Quality Management, Six Sigma, statistical methods,
	capability, statistical process control, measuring systems
	analysis, production part approval process, production
	process release procedure
Study Regulations / Examination	Written examination 120 minutes; for alternative types of
Regulations / Types of	assessment see Subject-Specific Examination
Examination	Regulations
Types of media	Black board / white board, PowerPoint, scripts (pdf-format)
Reading list	ISO/TS 16949 current revision
	current QM-literature, as mentioned in the lecture
	,

Degree Course	Master's Degree Simulation and System Design
Module name	Production
Code	WMSSDM 5100
Courses, if applicable	
Semester(s) in which module is	at ad
taught	1 <sup>st</sup> or 2 <sup>nd</sup>
Duration of module	1 semester
Frequency of module	Once a year
Person responsible for the	Prof. DrIng. Hein-Peter Landvogt
module	
Lecturer	Prof. DrIng. Hein-Peter Landvogt
Language	English
Relation to curriculum	Elective
Type of course / SWS (contact hours per week)	Seminar-style tuition: 4 SWS
Workload	180 hours (64 h contact time + 116 h self-study)
ECTS credit points	6
Requirements stipulated by the examination regulations	none
Recommended prerequisites	Knowledge of higher mathematics and statistics.
·	It is recommended students also take the elective module
	WMSSDM 5600 Simulation in Logistics and Production
Module objectives / intended	The students
learning outcomes	gain an overview of the most important aspects of
	industrial production
	know the method of value-stream mapping for
	modelling value-added chains in production
	companies
	<ul> <li>have learned to apply the design guidelines for lean production</li> </ul>
	<u>'</u>
	<ul> <li>have learned how dynamic effects affect the behaviour of linked manufacturing facilities</li> </ul>
	1
	<ul> <li>have recognised how the lack of quality in production and logistics impacts the manufacturing costs of the</li> </ul>
	products
Contents:	Value-stream mapping and design
Contonio.	Stock management
	Balancing of production systems
	Basics of production planning and control
	Design of queuing systems
	<ul> <li>Basics of predetermined motion time systems (MTM)</li> </ul>
Study Regulations / Examination	Written examination 120 minutes; for alternative types of
Regulations / Types of	assessment see Subject-Specific Examination
Examination	Regulations
Types of media	Lectures and exercises. Lecture notes are provided as a
71	PDF document. PowerPoint presentations, videos and
	sequences of group work
Reading list	The bibliography will be provided at the beginning of the
	course.

Degree Course	Master's Degree Simulation and System Design
Module name	Vehicle Simulation & Test Drive
Code	WMSSDM 5500
Courses, if applicable	
Semester(s) in which module is	
taught	1 <sup>st</sup> or 2 <sup>nd</sup>
Duration of module	1 semester
Frequency of module	Once a year
Person responsible for the	Prof. DrIng. Peter Roßmanek
module	
Lecturer	Prof. DrIng. Peter Roßmanek
Language	English
Relation to curriculum	Elective
Type of course / SWS (contact	Seminar-style tuition: 2 SWS
hours per week)	Laboratory: 2 SWS
Workload	180 hours (64 h contact time + 116 h self-study)
ECTS credit points	6
Requirements stipulated by the	none
examination regulations	
Recommended prerequisites	Automotive Engineering I/II or comparable previous knowledge
Module objectives / intended learning outcomes	The student is able to model a vehicle and the surroundings (road and traffic), then perform a vehicle dynamic simulation on a computer and verify the results in
	experimental investigations.
Contents:	Presentation of different simulation programs for the interpretation of the driving behaviour of motor vehicles, modelling of own developments, simulation calculation of existing test vehicles and experimental verification of the results.
Study Regulations / Examination Regulations / Types of Examination	Written assignment 30 hours: experimental investigation on the real vehicle or simulation using appropriate software; for alternative types of assessment see Subject-Specific Examination Regulations
Types of media	scripts are available
Reading list	Mitscke, M.: Dynamik der motor vehicle Volume C - Fahrverhalten, Springer, 2. Aufl., 1990 Roddeck, W.: Einführung in die Mechatronik, Vieweg+Teubner, 4. Aufl., 2012 Braess, HH., Seiffert, U.: Handbuch Kraftfahrzeugtechnik, Vieweg+Teubner, 6. Aufl., 2011 Laschet, A.: Systemanalyse in der Kfz-Antriebstechnik I - Modellierung, Simulation und Beurteilung von Fahrzeugantrieben, expert, 2001 Milliken, D., Milliken, W., Kasprzak, E., Metz, L.: Race Car Vehicle Dynamics, SAE, 2003

Degree Course	Master's Degree Simulation and System Design
Module name	Simulation in Logistics and Production
Code	WMSSDM 5600
Courses, if applicable	
Semester(s) in which module is	
taught	1 <sup>st</sup> or 2 <sup>nd</sup>
Duration of module	1 semester
Frequency of module	Once a year
Person responsible for the	Prof. DrIng. Wilhelm Petersen
module	
Lecturer	Prof. DrIng. Wilhelm Petersen
Language	English
Relation to curriculum	Elective
Type of course / SWS (contact	Seminar: 2 SWS
hours per week)	Laboratory: 2 SWS
Workload	180 hours (64 h contact time + 116 h self-study)
ECTS credit points	6
Requirements stipulated by the	Regular active attendance at seminars and lab work,
examination regulations	prerequisite programming of a simulation problem (self
	study)
	,
Recommended prerequisites	Skills in object-oriented programming, basic knowledge of
	business studies and economics; combination with
	WMSSDM 5100 Production is recommended
Module objectives / intended	Knowledge of discrete event simulation for application in
learning outcomes	logistics in theory and practice; skills in modelling and
	applying theory of simulation for solving practical problems
	in logistics and production; competences in integrating
	knowledge and skills as well as the ability to apply and
	develop new solutions of discrete event simulation in
	logistics.
Contents:	The course focuses on the fundamental concepts, aims,
	methods and the importance of discrete event simulation
	for planning and optimisation of logistics and production in
	modern industries. Students look at the advanced
	principles and strategies of the evolutions of simulation
Otroda De moletiere / E	technologies.
Study Regulations / Examination	Presentation with colloquium 45 minutes; for alternative
Regulations / Types of	types of assessment see Subject-Specific Examination
Examination Types of modic	Regulations
Types of media	Seminar with black board and projector presentation,
Reading list	experiments with a simulation framework  Bala, Bilash Kanti; Fatimah, Mohamend Arshad; Noh,
INGAUITY IISI	Kusairi Mohd 2017: System Dynamics: Modelling and
	Simulation, Singapore: Springer
	Waldmann,Karl-Heinz; Helm, Werner E. 2016: Simulation
	Stochastischer Systeme, Heidelberg: Springer Gabler
	Bungartz, Hans-Joachim et. al. 2013: Modellbildung und
	Simulation, Berlin: Springer Spectrum
	more in the course