

<b>Modul-Nr./ Module Code</b>	<b>BMSB1200</b>
<b>Modulbezeichnung / Module title</b>	<b>Academic Core Competencies</b>
Semester / Trimester	1 <sup>st</sup>
Dauer des Moduls / Duration of the module	1 semester
Art des Moduls (Pflicht, Wahl, etc.) / Module type (Compulsory, Elective etc.)	Compulsory subject
Ggfs. Lehrveranstaltungen des Moduls / if applicable: sub-module	-
Häufigkeit des Angebots des Moduls / The module is offered	Annually (winter semester)
Zugangsvoraussetzungen / Prerequisites for attending	None
Verwendbarkeit des Moduls für andere Module und Studiengänge / Applicability of the module for other modules and degree courses	The ability to present the results of one's work adequately both orally and in written form, is an essential prerequisite for meeting the requirements of other modules and of students' careers in general.
Modulverantwortliche/r / Lecturer in charge	Prof. Dr. phil. Natascha Loebnitz
Name der/des Hochschullehrer/s / Name of the lecturer	Prof. Dr. phil. Natascha Loebnitz
Lehrsprache / Language of instruction	English
Zahl der zugeteilten ECTS-Punkte / Number of ECTS credits	5
Gesamtworkload und ihre Zusammensetzung / Workload and its composition	150 h (86 h self-study; 64 h contact time)
SWS / Contact hours per week	4
Art der Prüfung / Assessment methods	Documentation (3.500 words) with presentation (ca. 10 minutes)
Gewichtung der Note in der Gesamtnote / Weight in final grade	2 %
Qualifikationsziele des Moduls / Learning outcomes of the module	<p><u>Knowledge and Understanding</u></p> <ul style="list-style-type: none"> <li>• To understand academic etiquette and the pitfalls to academic life</li> <li>• To understand and internalize the cohesion and clarity in academic writing and presentations</li> <li>• To understand the thin line between paraphrasing and plagiarism</li> </ul> <p><u>Applying knowledge and understanding</u></p> <ul style="list-style-type: none"> <li>• Students practice all rules taught and prove their understanding in application tasks</li> <li>• To analyzed the structure of a scientific research articles</li> <li>• To learn to read and think critically</li> <li>• To conduct research by applying suitable research methodology</li> </ul> <p><u>Making judgements</u></p>

	<p>Students learn to analyse situations and choose rhetoric and linguistic tools appropriately.</p> <p><u>Communication</u></p> <ul style="list-style-type: none"> <li>• To communicate to a variety of academic audiences</li> <li>• To give and receive useful feedback on writing for the purpose of revision</li> </ul> <p><u>Learning skills</u></p> <p>Students are able to apply the expertise gained in class in other academic and professional contexts.</p>
<p>Inhalte des Moduls / Syllabus</p>	<p>I. <b>Academic life:</b> <u>academic life:</u></p> <ul style="list-style-type: none"> <li>➤ transitioning from school to university</li> <li>➤ critical thinking</li> <li>➤ demeanor</li> <li>➤ mental health among students</li> <li>➤ intercultural competence</li> </ul> <p><u>academic performance:</u></p> <ul style="list-style-type: none"> <li>➤ evidence-based tips on how to study</li> <li>➤ procrastination</li> <li>➤ time management</li> </ul> <p>II. <b>Academic Building Blocks:</b></p> <p><b>1. Academic Information Searching</b></p> <ul style="list-style-type: none"> <li>• Smart searching</li> <li>• Managing information overload</li> <li>• The ABCs of scholarly sources</li> <li>• Verifying online sources</li> </ul> <p><b>2. Academic Reading</b></p> <ul style="list-style-type: none"> <li>• Understanding the organization of academic texts</li> <li>• Dealing with unknown vocabulary in a text</li> <li>• Reading critically and distinguishing between fact and opinion</li> </ul> <p><b>3. Academic Writing</b></p> <ul style="list-style-type: none"> <li>• Recognizing plagiarism and avoiding it</li> </ul>

	<ul style="list-style-type: none"> <li>• Use of sources (including quotation and paraphrase) and referencing conventions</li> <li>• Citation styles and reference management software</li> <li>• Academic styles and formatting</li> <li>• Writing process: from introduction to conclusion (pre-writing activities, drafting, feedback, revision and the wrap-up of assignment)</li> <li>• Proof-reading / checking work</li> </ul> <p><b>4. Academic Listening, Speaking, and Presenting</b></p> <ul style="list-style-type: none"> <li>• Taking notes in lectures and reporting on lecture notes</li> <li>• Asking for clarification</li> <li>• Language for leading/ taking part in seminars</li> <li>• Techniques for speaking clearly (in seminars and presentations)</li> <li>• Practicing seminar discussions (with feedback on participation, vocabulary and pronunciation)</li> </ul> <p><b>III. Research Methodology</b></p> <ul style="list-style-type: none"> <li>• Definition of research</li> <li>• Definition literature review</li> <li>• Ethical principles of research and challenges</li> <li>• Quantitative, qualitative and mixed methods approaches to research</li> </ul> <p>Methods for sampling and data collection</p>
<p>Lehr- und Lernmethoden des Moduls / Teaching methods of the module</p>	<p>Lectures, seminars, videos, practical exercises (including presentations), and supervision are the cornerstones of the teaching method during this course.</p>
<p>Besonderes / Special Features</p>	<p>-</p>
<p>Literatur / Literature</p>	<p>Luiz Otavio Barros (2016). The Only Academic Phrasebook You'll Ever Need: 600 Examples of Academic Language.</p> <p>Hilary Glasman-Deal (2009). Science Research Writing For Non-Native Speakers Of English.</p>

Bachelor degree course International Management Studies in the Baltic Sea Region (BMS)  
Description of the module valid as of WS 2022/2023

	Research articles and online readings/resources
--	---