# Module Manual

# of the Master Program Renewable Energy and E-Mobility (REEMM) of the University of Applied Science Stralsund

# Contents

Compulsory Modules	2
REEMM1300 - System Theory	2
REEMM1400 - Renewable Energy Systems	3
REEMM20102050 - Elective Modules (AO) I to V	4
REEMM20602080 - Elective Modules (F) I to III	5
REEMM2130 - Power Electronics	6
REEMM2140 - Modelling of Physical Systems	7
REEMM2200 - Methods of Power Engineering	8
REEMM3600 - Quality in Automotive Industry	9
REEMM3800 - Energy and Environmental Management	
REEMM5000 - Master thesis with colloquium	11
REEMM4000 - Internship Semester	12
REEMM4100 - Project work	13
Elective Modules	14
Solar Systems	
Selected Topics of Control Engineering	
Electrical Energy Conversion and Transmission	
German as a foreign language I	17
German as a foreign language II	18
Wind Power Plants	
Hydrogen Technology	20
Fuel Cell Systems	
Sustainable non-fossil mobility	22
Project Seminar E-Mobility	23
Current subjects of renewable energy use I	24
Current subjects of renewable energy use II	25
Advanced Power Electronics	
Project Renewable Energy	27
Control of Electrical Drives	
Vehicle Management Systems	29
Vehicle Simulation & Test Drive	
Human Resources Management	
International Accounting	32
Curricula	
Curriculum for the 3-Semester-Model	
Curriculum for the 4-Semester-Model with Internship Semester	
Curriculum for the 4-Semester-Model without Internship Semester	
Use of the modules in other programs	36

## **Compulsory Modules**

The following table entries in the line "Regular Semester" refer to the Master with a standard period of study of three semesters In the case of the Master with a standard study period of four semesters, the term "Regular Semester" in the Master's thesis increases by one semester.

Course	REEMM1300 - S	system Theory		Quality/I Master S	
	Course, symbol, title	REEMM1300 - System Theory			
	Language	e English, optional German possible			
Assignment to the curriculum	Programme	Renewable Energy ar	nd E-Mobility		
	Semester	2 <sup>nd</sup> semester	Regular semester	2 <sup>nd</sup> sem	ester
	Duration	1 semester	frequency	Annual	
			compulsory / elective	Compul	sory
Educational	Methods	Lecture and follow-up	course work, exerc	cise	
methods/SWH	Number SWH	0 lectures + 2 semina 0 seminar	r-style tuition + 2 ex	kercise + 0	laboratory +
Work load	Presence study	64 h contact time			
	Self-study	116 h preparative and follow-up course work, individual studies, examination preparationΣ 180 h			Σ 180 h
ECTS-points		6			
Prerequisite accorregulations	ording study				
Additional recom requirements	mended	Basic knowledge in control engineering and physics, Laplace transformation, differential and integral calculus			
Examination proc	cedure	Written exam 2 h (Klausur 2 h)			
Learning outcom	es	Students should acquire well founded system theoretical knowledge, i.e. describe and analyze dynamic systems as well as apply the methods to SISO and MIMO-systems and to be able to apply their system theory knowledge to problems of communications engineering and control technology			systems as ems and to problems of
Content		Description of linear time-invariant systems in the time and frequency domain; Analysis of analogue and time-discrete SISO and MIMO systems in the state space (controllability, observability and stability), state controller and observer design, method for system analysis			ne-discrete ntrollability,
Literature /references		<ul> <li>Franklin, G.F.; Powell, J. D.; Emami-Naeini, A.: Feedback Control of Dynamic Systems, Pearson; 7 edition, 2017.</li> <li>Goodwin, G. C.; Graebe F. S.; Salgado, M. E.: Control System Design, , Pearson, 2001.</li> <li>Steffenhagen, B. :Kleine Formelsammlung Regelungstechnik, Carl Hanser Verlag 2010.</li> <li>Further literature will be announced during the course.</li> </ul>			917. trol System ngstechnik,

Course	REEMM1400 - F	Renewable Energy Sy	/stems	Quality/I Master S	
	Course, symbol, title	REEMM1400 - Renewable Energy Systems			
	Language	English, optional Gerr	man possible		
Assignment to the curriculum	Programme	Renewable Energy ar	nd E-Mobility		
	Semester	1 <sup>st</sup> semester	Regular semester	2 <sup>nd</sup> seme	ester
	Duration	1 semester	frequency	Annual	
			compulsory / elective	compuls	ory
Educational	Methods	Lecture, exercise and	follow-up course w	ork, semina	ar
methods/SWH	Number SWH	0 lectures + 2 semina 0 seminar	r-style tuition + 2 ex	ercise + 0	laboratory +
Work load	Presence study	64 h contact time			
	Self-study	116 h preparative a individual studies, exa			Σ 180 h
ECTS-points		6			
Prerequisite accorregulations	ording study				
Additional recom requirements	mended				
Examination pro	cedure	Written exam 2 h and certificate of laboratory work (Klausur 2 h und Übungsschein)			
Learning outcom	es	The students have acquired knowledge about the theoretical description, technical possibilities and practical implementation problems in the transition from conventional to regenerative decentralized energy supply systems by intensifying their methodological knowledge. They are able to systematically apply the acquired abilities and knowledge in the profession.			practical ventional to stems by are able to
Content		Installation and planning of regenerative energy generators - offshore and onshore technology - energy storage - power grid integration - island grid configuration - intelligent grid protection - grid control and monitoring – frequency stability in distribution networks optimization process for decentralized energy management			le - power lligent grid stability in
Literature /refere	nces	<ul> <li>Quaschning, V.: Understanding Renewable Energy Systems; Earthscan/Routledge London, 2nd edition 2016.</li> <li>Quaschning, V.: Renewable Energy and Climate Change; John Wiley &amp; Sons, Ltd Chichester, 1st edition 2010.</li> <li>Lund, H.: Renewable Energy Systems, Elsevier, 2nd Edition 2014.</li> <li>Kaltschmitt, M.; Streicher, W.; Wiese, A.: Renewable Energy Technology, Economics and Environment, Springer Verlag, 2007.</li> <li>Further literature will be announced during the course.</li> </ul>			e Change; 2nd Edition ble Energy jer Verlag,

Course	REEMM20102	050 - Elective Modul	es (AO) I to V	Quality/Degree: Master Sc.		
	Course, symbol, title	REEMM2010, REEMM2020, REEMM2030, REEMM2040, REEMM2050 Elective Modules I to V				
	Language	English, optional Gerr	English, optional German possible			
Assignment to	Programme	Renewable Energy ar	nd E-Mobility			
the curriculum	Semester	1 <sup>st</sup> or 2 <sup>nd</sup> or 3 <sup>rd</sup> semester	Regular semester	2 <sup>nd</sup> semester (3S, 4SwIS) 3 <sup>rd</sup> semester (4SwoIS)		
	Duration	1 semester	frequency	Annual		
			compulsory / elective	compulsory		
Educational methods/SWH	Methods	Lecture and follow-up laboratory	course work, exer	cise, seminar,		
	Number SWH	4				
Work load	Presence study	64 h contact time				
	Self-study	116 h preparative and individual studies, exa				
ECTS-points		6				
Prerequisite accorregulations	ording study					
Additional recom requirements	mended					
Examination proc	cedure	In accordance with the examination procedure defined for the chosen module in the FPO				
Learning outcomes		The students acquire complementary skills as well as profound knowledge in the selected fields: • current topics of renewable energies • wind power plants • hydrogen technology • solar systems • control of electrical drives • electro mobility • advanced power electronics • sustainable non-fossil mobility • vehicle simulation • vehicle management systems depending on the current range of elective modules and the interests of the students				
Content		Courses are offered according to §6 of the regulations of study programme or from the above-mentioned topic pool (list of modules (AO) in the appendix). The theme pool is open, which means that the offer can vary from semester to semester.				
Literature /refere	nces	Depending on the offe	ered course			

Course	REEMM20602	080 - Elective Modul	es (F) I to III	Quality/I Master S	
	Course, symbol, title	REEMM2060, REEMM2070, REEMM2080 Elective Modules (F) I to III			
	Language	English, optional Gerr	nan possible		
Assignment to the curriculum	Programme	Renewable Energy ar	nd E-Mobility		
	Semester	1 <sup>st</sup> or 3 <sup>rd</sup> semester	Regular semester	2 <sup>nd</sup> seme (3S, 4Sv 3 <sup>rd</sup> seme (4SwolS	vIS) ester
	Duration	1 semester	frequency	Annual	
			compulsory / elective	compuls	ory
Educational methods/SWH	Methods	Lecture and follow-up course work, exercise, seminar, laboratory			ar,
	Number SWH	4			
Work load	Presence study	64 h contact time			
	Self-study	116 h preparative and individual studies, exa			Σ 180 h
ECTS-points		6			
Prerequisite accorregulations	ording study				
Additional recom requirements	mended				
Examination proc	cedure	In accordance with the examination procedure defined for the chosen module in the FPO.			ined for the
Learning outcomes		The students expand their practice-oriented interdisciplinary knowledge in relation to related engineering or economics, deepen their knowledge in the field of electrical engineering or computer science based on their bachelor's degree or deepen their language skills, depending on the current range of elective modules and the interests of the students.			economics, ineering or or deepen
Content		Courses are offered according to §6 of the regulations of study programme or from the above-mentioned topic pool (list of modules (F) or (AO) in the appendix). The theme pool is open, which means that the offer can vary from semester to semester.			ic pool (list me pool is
Literature /refere	nces	Depending on the offe	ered course		

Course	REEMM2130 - P	Power Electronics Quality/Degree: Master Sc.			
	Course, symbol, title	REEMM2130 - Powe	er Electronics		
	Language	English			
Assignment to	Programme	Renewable Energy a	nd E-Mobility		
the curriculum	Semester	1 <sup>st</sup> or 3 <sup>rd</sup> semester	Regular semester	2 <sup>nd</sup> semester (3S, 4SwIS) 3 <sup>rd</sup> semester (4SwoIS)	
	Duration	1 semester	frequency	Annual	
			compulsory / elective	compulsory	
Educational	Methods	Lecture and post-lect	ure work, exercise,	laboratory work	
methods/SWH	Number SWH	0 lectures + 2 semina 0 seminar	ar-style tuition + 1 ex	ercise+ 1 laboratory +	
Work load	Presence study	64 h contact time			
	Self-study	116 h preparative and studies, examination		individual Σ 180 h	
ECTS-points		6			
Prerequisite accorregulations	ording study	If students have already taken the subject Power Electronics in their bachelor studies according to §3 FPO, they must choose a module from the list of elective modules (F) instead.			
Additional recom requirements	mended				
Examination proc	cedure	Written exam 2 h and certificate of laboratory work (Klausur 2 h und Übungsschein)			
Learning outcom	les	The students can apply the fundamental Fourier analysis and corresponding complex calculus to determine the power flow of periodic signals. They are able to analyse the power flow of simple DC/DC converter topologies. The students can distinguish different power semiconductor devices. Furthermore, principles of current commutation are known. Basic PWM methods of for three phase converter topologies can be applied.			
Content		Mean values and Root mean square values of generally periodic signals, Fourier transformation with focus on fundamental extraction, power flow analysis, different power semiconductors (Diode, MOSFET, IGBT, Thyristor), current commutation process, grid commutated converters, basic DC/DC converter topologies, basic self commutated three phase converter topologies, Pulse Width Modulation for three phase converters			
Literature /refere	nces	Trzynadlowski, A. M.: Introduction to Modern Power Electronics, John Wiley & Sons, 2016. Mohan, N., Undeland, T.M., Robbins, W. P.: Power Electronics: Converters, Applications, and Design, John Wiley & Sons, 2002.			

Course	REEMM2140 - N	Nodelling of Physica	I Systems	Quality/E Master S	
	Course, symbol, title	REEMM2140 - Modelling of Physical Systems			
	Language	English			
Assignment to	Programme	Renewable Energy a	nd E-Mobility		
the curriculum	Semester	1 <sup>st</sup> or 3 <sup>rd</sup> semester	Regular semester	2 <sup>nd</sup> seme (3S, 4Sv 3 <sup>rd</sup> seme (4SwoIS	vIS) ester
	Duration	1 semester	frequency	Annual	
			compulsory / elective	compuls	ory
Educational	Methods	Lecture and post-lect	ure work, exercise,	laboratory	work
methods/SWH	Number SWH	0 lectures + 2 semina 0 seminar	ar-style tuition + 0 ex	xercise + 2	laboratory +
Work load	Presence study	64 h contact time			
	Self-study	116 h preparative and studies, examination		individual	Σ 180 h
ECTS-points		6			
Prerequisite acc regulations	ording study				
Additional recom requirements	nmended				
Examination pro	cedure	Written exam 2 h and certificate of laboratory work (Klausur 2 h und Übungsschein)			
Learning outcom	nes	The students have deepened their technical knowledge developed analytical and creative skills for problem solving and acquired a broad knowledge of methods for system analysis. They master the creative modeling process and are able to abstract from technical problems and to form the appropriate mathematical models. They master the programming system MATLAB / Simulink and can implement the various mathematical description forms of technical systems in simulation models, also verify them and check them for plausibility.			em solving, for system ss and are o form the aster the implement f technical
Content		Application of mathematical methods and numerical methods for modeling and simulation of real systems using the MATLAB / Simulink software system: introduction to Matlab / Simulink, description of LTI systems, application of Laplace transformation, consideration of technical systems in the frequency domain, analytical modeling and simulation using different example systems			using the to Matlab / of Laplace ms in the
Literature /refere	ences	<ul> <li>Franklin, G.F.; Powell, J. D.; Emami-Naeini, A.: Feedback Control of Dynamic Systems, Pearson; 7 edition, 2017.</li> <li>Goodwin, G. C.; Graebe F. S.; Salgado, M. E.: Control System Design, , Pearson, 2001.</li> <li>Steffenhagen, B. :Kleine Formelsammlung Regelungstechnik Carl Hanser Verlag 2010.</li> <li>Further literature will be announced during the course.</li> </ul>			17. trol System ngstechnik,

Course	REEMM2200 - N	lethods of Power Er	gineering	Quality/I Master S	
	Course, symbol, title	REEMM2200 - Methods of Power Engineering			
	Language	English			
Assignment to	Programme	Renewable Energy a	nd E-Mobility		
the curriculum	Semester	2 <sup>nd</sup> semester	Regular semester	2 <sup>nd</sup> sem	ester
	Duration	1 semester	frequency	Annual	
			compulsory / elective	compuls elective	
Educational methods/SWH	Methods	Lecture and follow-up	course work, exerc	cise, labora	itory
methods/SWH	Number SWH	0 lectures + 2 semina 0 seminar	r-style tuition + 1 ex	kercise+ 1	aboratory +
Work load	Presence study	64 h contact time			
	Self-study	116 h preparative and follow-up course work, individual studies, examination preparationΣ			Σ 180 h
ECTS-points		6			
Prerequisite accorregulations	ording study				
Additional recom requirements	mended				
Examination proc	cedure	Written exam 2 h and certificate of laboratory work (Klausur 2 h und Übungsschein)			
Learning outcom	es	The students are able to explain and to implement practically oriented procedures to stabilize, secure and optimize electrical supply and consumer installations.			
Content		Flexible AC Transmission Systems – passive and active power filters – space vector model of electrical three phase systems – control of active power filters - high voltage DC transmission – lightning protection methods – switching operation and travelling waves – supply reliability in public mains supply			nree phase voltage DC switching
Literature /references		Leonhard, W.: Control of Electrical Drives, Springer. Akagi, A., Watanabe, E.H., Aredes, M.: Instantaneous Power Theory and Applications to Power Conditioning. Trzynadlowski, A.M.: Modern Power Electronics. Constantinescu-Simon, L.: Handbuch Elektrische Energietechnik, Vieweg Verlag, Braunschweig, 1997. Phillipow, E.: Theoretische Elektrotechnik, Verlag Technik, Berlin, 1986. Further literature will be announced during the course.			us Power 7. echnik,

Course	REEMM3600 - 0	Quality in Automotive	e Industry	Quality/ Master	Degree: Sc.
	Course, symbol, title	REEMM3600 - Quality in Automotive Industry			
	Language	English, optional Ger	man possible		
Assignment to the curriculum	Programme	Renewable Energy a	nd E-Mobility		
	Semester	2 <sup>nd</sup> semester	Regular semester	2 <sup>nd</sup> sem	ester
	Duration	1 semester	frequency	Annual	
			compulsory / elective	compuls	sory
Educational	Methods	Seminar and post-ser	minar work, laborato	ory	
methods/SWH	Number SWH	0 lectures + 3 semina 0 seminar	ar-style tuition + 0 e>	kercise+ 1	laboratory +
Work load	Presence study	64 h seminars, labora	atory, consultation		
	Self-study	116 h preparative and individual studies, exa			Σ 180 h
ECTS-points		6			
Prerequisite accorregulations	ording study				
Additional recom requirements	mended				
Examination pro	cedure	Written exam 2 h (Klausur 2 h)			
Learning outcom	es	The students are we methods to implem systems in organisat Methods and conce industry can be app will be focused. The students have th of the applicable qua	nent and maintain ions with reference pts of quality mana lied. Especially the he ability, to implem	quality r to automo agement ir zero defe nent the re	nanagement tive industry. n automotive cts objective quirements
Content		Quality management systems and standards, used in automotive industry. ISO 9001, ISO/TS 16949, Internationa Automotive Task Force IATF. Process approach: quality management system; management responsibility; resource management, product realization; measurement analysis and improvement. Customers focus, corrective and preventive actions, Total Quality Management, Six Sigma, statistical methods, capability, statistical process control, measuring systems analysis, production part approval process, production process release procedure			International ach: quality ty; resource analysis and tions, Total methods, g systems
Literature /refere	nces	ISO/TS 16949 current revision current state QM-literature, stated in the lecture			

Course	REEMM3800 - E Management	nergy and Environm	nental	Quality/I Master \$	
	Course, symbol, title	REEMM3800 - Ener	gy and Environm	ental Ma	nagement
	Language	English			
Assignment to the curriculum	Programme	Renewable Energy ar	nd E-Mobility		
	Semester	2 <sup>nd</sup> semester	Regular semester	2 <sup>nd</sup> sem	ester
	Duration	1 semester	frequency	Annual	
			compulsory / elective	Compuls	sory
Educational	Methods	Lecture and follow-up	course work, semir	har	
methods/SWH	Number SWH	0 lectures + 3 semina 1 seminar	r-style tuition + 0 ex	ercise+0	aboratory +
Work load	Presence study	64 h contact time			
	Self-study	116 h preparative and individual studies, exa			Σ 180 h
ECTS-points		6			
Prerequisite accorregulations	ording study				
Additional recom requirements	mended				
Examination proc	cedure	Oral examination 30 min (Mündliche Prüfung 30 min)			
Learning outcom	es	The students have established understanding for the necessity of sustainable development from global to microeconomic level. They appreciate the relationships between the greenhouse effect, climate change and resulting international conventions and agreements. They are well-informed about the state and problems of the German energy transition process, emissions trade, environmental management systems and ways to increase the efficiency of energy conversions, energy saving and integration of all types of renewable energy.			global to elationships id resulting ems of the ns trade, o increase
Content		Development, implementation in the EU and Germany; glob environmental problems (stratospheric ozone depletio greenhouse effect); United Nations Framework Convention of Climate Change, Conferences of the Parties, EU climate policy, emission trade, JI and CDM; IPCC Assessme Reports, increase in efficiency during energy conversion assessment of nuclear energy, energy management (IS 50000), electricity stock exchange, contracting, CC environmental management systems, licensing procedure and Environmental Impact Assessment procedures (e.g. wir			any; global depletion, nvention on EU climate ssessment conversion, ment (ISO ng, CCS; procedures
Literature /refere	nces	power plants)         Current free publications and documents, e.g. the last IPCC Assessment Report, the EMAS III regulation or the Federa Environmental Agency Guideline for the Implementation or Energy Management Systems, are available on the ILIAS Database (e-learning system). In-depth publications will be			he Federal entation of the ILIAS

Course	REEMM5000 - N	laster thesis with co	lloquium	Quality/ Master \$	
	Course, symbol, title	REEMM5000 - Mast	er thesis with co	colloquium	
	Language	anguage English			
Assignment to the curriculum	Programme	Renewable Energy ar	nd E-Mobility		
	Semester	3 <sup>rd</sup> semester	Regular semester	3 <sup>rd</sup> seme	ester
	Duration	1 semester	frequency	Annual	
			compulsory / elective	compuls	sory
Educational methods/SWH	Methods				
methous/SWH	Number SWH				
Work load	Presence study	at least <b>16 h</b>			
	Self-study	884 h			Σ 900 h
ECTS-points		30 (Master-thesis: 27 CP, Master-colloquium: 3 CP)			
Prerequisite accorregulations	ording study	see §§ 5 and 7 of the relevant examination regulations			ons
Additional recom requirements	mended				
Examination pro	cedure	<ul> <li>Master's thesis (6 months, maximum of about 100 pages plus structure and appendix, §§ 24 - 26 General examination regulation)</li> <li>Master-colloquium (see § 27 General examination regulation)</li> </ul>			
Learning outcomes		Proof of the ability to meet the requirements of the master's degree stipulated in § 2 of the study regulations. In particular, the candidates demonstrate with this work that they have deepened theoretical knowledge beyond the professional knowledge acquired during the initial professional studies. By means of the special area treated in the Master thesis, they demonstrate that they are able to solve complex tasks. They can formulate new interdisciplinary solution approaches that go beyond the current knowledge. The Master's thesis shows that the students have broad analytical skills and can implement their knowledge in problem solving independently. Students apply their skills to recognize trends in the engineering sciences as well as future problems and requirements and can include them target-oriented in their activities.			regulations. s work that eyond the professional the Master ve complex ry solution edge. The d analytical em solving nize trends oblems and
Content		Depend on the topic			
Literature /refere	nces	Depend on the topic			

In addition to the compulsory modules listed above, the curriculum for the 4-semester Master's Program Renewable Energy and E-Mobility with internship semester includes the internship semester.

Course	REEMM4000 - I	nternship Semester		Quality/ Master S	
	Course, symbol, title	REEMM4000 - Internship Semester			
	Language	English or German			
Assignment to the curriculum	Programme	Renewable Energy ar	nd E-Mobility		
	Semester	3 <sup>rd</sup> semester	Regular semester	3 <sup>rd</sup> seme	ester
	Duration	1 semester	frequency	Annual	
			compulsory / elective	compuls 4SwIS	sory for
Educational methods/SWH	Methods	Seminar: 2 SWH for follow-up colloquium			
methods/SWH	Number SWH				
Work load	Presence study	32 h			
	Self-study	868 h			Σ 900 h
ECTS-points		30			
Prerequisite accorregulations	ording study	see study regulation, appendix 1			
Additional recom requirements	imended				
Examination pro	cedure	internship activity report, ca. 20 pages (Praxisbericht, ca. 2 Seiten) presentation, ca. 30 minutes (Präsentation, ca. 30 min) (see study regulation, appendix 1)			
Learning outcomes		The students apply the knowledge acquired in their first degree of studies or in the modules taken so far in their present course of studies to solve practical problems in a company. They acquire professional skills and knowledge and get acquainted with subject-specific problems and tasks from their future fields of activity.			esent course e and get
Content		In accordance with the activities stipulated in the internship contract and approved by the university during the internship			
Literature /refere	nces	Depend on the topic			

In addition to the compulsory modules listed above, the curriculum for the 4-semester Master's Program Renewable Energy and E-Mobility without internship semester still includes the project work.

Course	REEMM4100 - Project work Quality/Degr Master Sc.				
	Course, symbol, title	REEMM4100 - Proje	ect work		
	Language	English			
Assignment to the curriculum	Programme	Renewable Energy ar	nd E-Mobility		
	Semester	3 <sup>rd</sup> semester	Regular semester	3 <sup>rd</sup> semester	
	Duration	1 semester	frequency	Annual	
			compulsory / elective	compulsory for 4SwoIS	
Educational methods/SWH	Methods	independent scientific	; work		
methods/SVVH	Number SWH	0 lectures + 0 seminar-style tuition + 0 exercise+ 1 laboratory + 1 seminar			
Work load	Presence study	32 h			
	Self-study	328 h Σ 360 h			
ECTS-points		12			
Prerequisite accorregulations	ording study				
Additional recom requirements	mended				
Examination pro	cedure	performance record, written documentation of the project work (Leistungsnachweis, schriftliche Dokumentation der Projektarbeit)			
Learning outcomes		As part of a project work, in addition to technical competence, methodological and personnel skills are acquired. The students acquire the ability to independently work on a larger project, to organize themselves and their projects, and to deal appropriately with criticism and conflicts in a team.			
Content		Topics are issued by the instructors			
Literature /refere	nces	Depends on the topic.			

# **Elective Modules**

Course	Solar Systems			Quality/Degree: Master Sc.		
	Course, symbol, title	REEMM1700 - Solar	<sup>r</sup> Systems			
	Language	English, optional German possible				
Assignment to the curriculum	Programme	Renewable Energy ar	Renewable Energy and E-Mobility			
	Semester	1 <sup>st</sup> sem. in German 2 <sup>nd</sup> sem. in English	Regular semester	2 <sup>nd</sup> semester (3S, 4SwIS) 3 <sup>rd</sup> semester (4SwoIS)		
	Duration	1 semester	frequency	Annual		
			compulsory / elective	elective		
Educational methods/SWH	Methods	Exercise, seminar and laboratory work	d follow-up course v	vork, practice-oriented		
	Number SWH	0 lectures + 2 semina 0 seminar	r-style tuition + 1 ex	ercise+ 1 laboratory +		
Work load	Presence study	64 h contact time				
	Self-study	116 h preparative and follow-up course work, individual studies, examination preparationΣ 180 h				
ECTS-points		6				
Prerequisite accord regulations	ording study					
Additional recom requirements	mended					
Examination pro	cedure	Oral exam 30 min and (Mündliche Prüfung 3				
Learning outcomes       The students have knowledge in the natural science engineering of energy generation from solar radiation as the associated installation and its application. The the ability to evaluate the individual possibilities of us solar energy with regard to their suitability for use, taki account the local conditions.		olar radiation as well oplication. They have ssibilities of using the				
Content		<ul> <li>Solar radiation: Theoretical background, interaction between radiation and matter, greenhouse effect computations.</li> <li>Photovoltaics: Semiconductors, components of a PV system in island and grid-connected applications, planning and application of PV systems.</li> <li>Solar thermal systems: configurations, solar collectors, hot water storage, planning and applications, solar cooling, passive solar thermal systems.</li> </ul>				
Literature /references		Larry D. Partain: Sc Wiley & Sons, New Y Markvart, Tomas: So York, 1996. Goswami, D.Y. et. al. & Francis 2000.	olar Cells and The ork, 1995. lar Electricity, John : Principles of Sola	ir Applications, John Wiley & Sons, New Ir Engineering, Taylor Irms, James & James,		

Soteris A. Kalogirou: Solar Energy Engineering, Elsevier 2009.
Further literature will be announced during the course.

Course	See Selected Topics of Control Engineering Quality/Deg Master Sc.			Quality/Degree: Master Sc.	
	Course, symbol, title	<b>REEMM2110 - Selected Topics of Control Engineering</b>			
	Language	English			
Assignment to the curriculum					
	Semester	1 <sup>st</sup> or 3 <sup>rd</sup> semester	Regular semester	2 <sup>nd</sup> semester (3S, 4SwIS) 3 <sup>rd</sup> semester (4SwoIS)	
	Duration	1 semester	frequency	Annual	
			compulsory / elective	elective	
Educational	Methods	Lecture and post-lect	ure work, exercise,	laboratory work	
methods/SWH	Number SWH	0 lectures + 1 semina 0 seminar	r-style tuition + 2 ex	ercise+ 1 laboratory +	
Work load	Presence study	64 h contact time			
	Self-study	116 h preparative and post-lecture work, individual studies, examination preparationΣ 180 h			
ECTS-points		6			
Prerequisite according regulations	ording study				
Additional recom requirements	mended				
Examination pro	cedure	Written exam 2 h and (Klausur 2 h und Übu		tory work	
Learning outcom	ies	The students can actively apply the control technology for the analysis and synthesis of systems, single-loop and meshed control loops. The students have advanced knowledge of system analysis and identification as well as controller design. You can analyze and process more complex control tasks. On the basis of laboratory experiments, the engineering approach to the solution of practical tasks in the field of control engineering is promoted. The students can plan their own experiments, carry out their work, document their results and work in a team.			
Content		Description of linear frequency domain, a and characteristic technical processes. PID control: Principl degrees of freedom windup, bumpless H sampling control and	time-invariant syst advanced methods determination on les, modifications, n, practical aspect I / A switching, lir digital implementar	controlled systems; ems in the time and for process analysis lines, modeling for controllers with two s in use (integrator nited D component), tion, Controler design ning methods, further	

	control concepts, smith predictor, introduction to nonlinear control, method of harmonic balance, laboratory experiments on the mentioned lecture contents
Literature /references	Franklin, G.F.; Powell, J. D.; Emami-Naeini, A.: Feedback Control of Dynamic Systems, Pearson; 7 edition, 2017. Goodwin, G. C.; Graebe F. S.; Salgado, M. E.: Control System Design, , Pearson, 2001. Steffenhagen, B. :Kleine Formelsammlung Regelungstechnik, Carl Hanser Verlag 2010. Further literature will be announced during the course.

Course	Electrical Energ	gy Conversion and Transmission Quality/Degree: Master Sc.				
	Course, symbol, title	REEMM2120 –Electrical Energy Conversion and Transmission				
	Language	English				
Assignment to the curriculum	Programme	Renewable Energy ar	nd E-Mobility			
	Semester	1 <sup>st</sup> or 3 <sup>rd</sup> semester	Regular semester	2 <sup>nd</sup> semester (3S, 4SwIS) 3 <sup>rd</sup> semester (4SwoIS)		
	Duration	1 semester	frequency	Annual		
			compulsory / elective	elective		
Educational methods/SWH	Methods	seminar, laboratory work				
methods/SWH	Number SWH	0 lectures + 2 seminar-style tuition + 2 exercise+ 0 laboratory + 0 seminar				
Work load	Presence study	64 h contact time				
	Self-study	116 h Preparation and wrap-up, independent study, documentation of the experimental work $\Sigma$ 180 h				
ECTS-points		6				
Prerequisite accorregulations	ording study	If, according to §3 FPO, students do not have a bachelor's degree in electrical engineering or in a related program, they must take this module as compulsory module. In this case, the module may not be chose again as an elective.				
Additional recom requirements	mended					
Examination pro-	cedure	Written exam, 2 h and (Klausur 2 h und Übu		atory work		
Learning outcom	es	The students are aware of fundamental methods to analytically describe electrical three phase systems for power transmission and electrical drive issues. They are able to practically apply the means of complex calculus to solve problems of balanced three phase systems. Basic electrical machine types are known and corresponding power balances can be calculated.				
Content		Complex calculus (single phase system), extension of the complex calculus to balanced three phase systems (per phase equivalent circuit, delta to wye transformation), transformer,				

	induction machine (squirrel cage), synchronous machine (non salient rotor, without reluctance effect)				
Literature /references	Nagsarkar, T. K., Sukhija, M. S.: "Basic Electrical Engineering", Oxford University Press, ISBN – 10: 0195673921 or ISBN – 19: 978 - 0195673920 Bobrow, L. S.: "Fundamentals of Electrical Engineering", Oxford University Press, ISBN – 10: 0195105095 ISBN – 19: 978 - 0195105094 Rizzoni, G.: "Fundamentals of Electrical Engineering", (4th chapter), online PDF https://www.ece.rice.edu/~dhj/courses/elec241/col10040.pdf				

Course	German as a fo	reign language l		Quality/Degree: Master Sc.	
	Course, symbol, title	REEMM2500 - German as a foreign language l			
	Language	German			
Assignment to	Programme	Renewable Energy and E-Mobility			
the curriculum	Semester	2 <sup>nd</sup> and 3 <sup>rd</sup> semester	Regular semester	2 <sup>nd</sup> semester	
	Duration	2 semester	frequency	Annual	
			compulsory / elective	Compulsory for 4.SemModel	
Educational	Methods	Lecture, exercise and	follow-up course w	ork, seminar	
methods/SWH	Number SWH	1 seminar + 1 exercis	e per semester		
Work load	Presence study	64 h seminar, exercis	es, consultation		
	Self-study	86 h preparative and follow-up course work, individual studies, examination preparationΣ 150 H			h
ECTS-points		6			
Prerequisite acc regulations	ording study				
Additional recom requirements	nmended				
Examination pro	cedure	Written exam 2 h and (Klausur 2 h und Übu		atory work	
Learning outcomes		The language courses prepare the students for their internship semester or future professional employment in German. The students can communicate in everyday life situations, oriented towards the level of A1 of the CEFR.			
Content		<ul> <li>2) Development of v that the students:</li> <li>- can understan and very basi needs of a con</li> <li>- can introduce h answer question</li> </ul>	mar and pronunciati written and oral co d and use familiar ic phrases aimed	on ommunication skills everyday express at the satisfaction ers and can ask and details such as whe	s so ions n of d ere

	<ul> <li>has;</li> <li>can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</li> </ul>
Literature /references	Literature will be announced during the course.

Course	German as a fo	reign language II		Quality/I Master \$		
	Course, symbol, title	REEMM2510 - German as a foreign language II				
	Language	German				
Assignment to	Programme	Renewable Energy and E-Mobility				
the curriculum	Semester	2 <sup>nd</sup> and 3 <sup>rd</sup> semester	Regular semester	2 <sup>nd</sup> sem	ester	
	Duration	2 semester	frequency	Annual		
			compulsory / elective	Compul 4.Sem		
Educational	Methods	Lecture, exercise and	follow-up course w	ork, semin	ar	
methods/SWH	Number SWH	1 seminar + 1 exercis	e per semester			
Work load	Presence study	64 h seminar, exercis	es, consultation			
	Self-study	86 h preparative and follow-up course work, individual studies, examination preparationΣ 150 h			Σ 150 h	
ECTS-points		6				
Prerequisite accorregulations	ording study	A1-level of the CEFR				
Additional recom requirements	imended					
Examination pro-	cedure	Written exam 2 h and certificate of laboratory work (Klausur 2 h und Übungsschein)				
Learning outcom	ies	The language courses semester or future pro The students can com oriented towards the l	ofessional employm	ient in Geri lay life situ	man.	
Content		<ol> <li>Development of basic language knowledge such vocabulary, grammar and pronunciation</li> <li>Development of written and oral communication skills that the students:         <ul> <li>can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment)</li> <li>can communicate in simple and routine tasks requiring simple and direct exchange of information on familiar and routine matters;</li> <li>can describe in simple terms aspects of his/her background, immediate need.</li> </ul> </li> </ol>			ion skills so ed ate ly loyment) s requiring a n familiar	
Literature /refere	nces	Literature will be anno	ounced during the c	ourse.		

Course	Wind Power Pla	Ints Quality/Degree: Master Sc.				
	Course, symbol, title	REEMM3000 – Wind	d Power Plants			
	Language	English				
Assignment to the curriculum	Programme	Renewable Energy ar	Renewable Energy and E-Mobility			
	Semester	2 <sup>nd</sup> semester	Regular semester	2 <sup>nd</sup> semester (3S, 4SwIS) 3 <sup>rd</sup> semester (4SwoIS)		
	Duration	1 semester	frequency	Annual		
			compulsory / elective	elective		
Educational methods/SWH	Methods	Seminar, exercise, lal	boratory work and fo	ollow-up course work		
methous/Svvn	Number SWH	0 lectures + 4 seminar-style tuition + 0 exercise+ 0 labor 0 seminar				
Work load	Presence study	y 64 h contact time				
	Self-study	116 h preparative and follow-up course work, individual studies, examination preparation Σ 180 h				
ECTS-points		6		·		
Prerequisite according regulations	ording study					
Additional recom requirements	imended					
Examination pro-	cedure	Written exam 2 h and (Klausur 2 h und Übu		atory work		
Learning outcom	ies	The students are aware of the theory and practical application of wind power plants. The focus of this lecture is set on gr tied wind power plants. Hence, the students are able to understand the principle of Maximum Power Point Tracking The understand the numerical procedure of rotor blade design and are able to determine key parameters of the major components of the drive train like the gear box ratio or rate power of the generator.		lecture is set on grid students are able to ower Point Tracking. of rotor blade design ameters ofthe major		
Content		Dedicated fluid mechanics and air foil theory, different types of wind power plants (horizontal, vertical axis), numerical rotor blade design according to Schmitz, application of electrical drives to wind power conversion, design and speed control of the drive train		axis), numerical rotor plication of electrical		
Literature /references		Gasch, Twele: Wind Power Plants, Springer, 2. edition. Heier, S.: Grid Integration of wind energy conversion systems, John Wiley & Sons. Molly, JP. : Windenergie, Hüthig Jehle Rehm. Further literature will be announced during the course.				

Course	Hydrogen Tech	n Technology Quality/Degree Master Sc.				
	Course, symbol, title	REEMM3100 – Hydrogen Technology				
	Language	English				
Assignment to the curriculum	Programme Renewable Energy and E-Mobility					
	Semester	2 <sup>nd</sup> semester	Regular semester	2 <sup>nd</sup> seme (3S, 4S) 3 <sup>rd</sup> seme (4SwolS	wIS) ester	
	Duration	1 semester	frequency	Annual		
			compulsory / elective	elective		
Educational	Methods	Seminar, exercise, lal	boratory work and fe	ollow-up co	ourse work	
methods/SWH	Number SWH	0 lectures + 2 semina 2 seminar	r-style tuition + 0 ex	kercise+1	aboratory +	
Work load	Presence study	80 h contact time				
	Self-study	100 h preparative and follow-up course work, individual studies, examination preparation Σ 180 h			Σ 180 h	
ECTS-points	ECTS-points		6			
Prerequisite according regulations	ording study					
Additional recom requirements	imended					
Examination pro	cedure	Oral exam 30 min and certificate of laboratory work (Mündliche Prüfung 30 min und Übungsschein)				
Learning outcom	ies	The students have comprehensive theoretical knowledge about problems and technical solutions for the generation, storage and use of hydrogen as well as in the field of fuel cell technology. They are familiar with the most important processes and systems in terms of thermodynamic, energy- related and electrochemical description / modelling and with regard to the integration into power supply solutions and island grid systems. They are able to use these components and systems in application tasks. Participants are able to adapt and develop regenerative energy systems to marked requirements by incorporating hydrogen-based processes.			generation, of fuel cell important ic, energy- g and with utions and omponents ire able to to market	
Content		Phys./chem. properties of hydrogen, hydrogen production by electrolysis and chem./biol. processes (incl. circle processes), storage and transport for stationary and mobile applications / hydrogen infrastructure; thermodynamics, theory and automation of fuel cells, hydrogen operation of gas turbines and combustion engines, safety aspects, 4 laboratory experiments corresponding to the main study subject			processes), plications / eory and as turbines laboratory	
Literature /refere	ences	<ul> <li>Winter, CJ.; Nitsch, J.: Hydrogen as an Energy Carrier / Wasserstoff als Energieträger, Springer, Berlin 1988 / 2011.</li> <li>James Larminie, Andrew Dicks: Fuel Cell Systems Explained, Second Edition, John Wiley 2003.</li> <li>Töpler, J.; Lehmann, J.: Hydrogen and Fuel Cell Technologies and Market Perspectives, Springer 2016.</li> </ul>			y Carrier / 3 / 2011. Explained,	

	Sterner, M.; Stadler, I.: Handbook of Energy Storage - Demand, Technologies, Integration, Springer 2018. Additional literature is given during the lectures.
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Course	Fuel Cell Syste	ms		Quality/I Master S	
	Course, symbol, title	REEMM3200 – Fuel	Cell Systems		
	Language	English			
Assignment to the curriculum	Programme	Renewable Energy ar	nd E-Mobility		
	Semester	2 <sup>nd</sup> semester	Regular semester	2 <sup>nd</sup> seme	ester
	Duration	1 semester	frequency	Annual	
			compulsory / elective	elective	
Educational methods/SWH	Methods	Seminar style tuition, course work	exercise, laboratory	y work and	follow-up
	Number SWH	0 lectures + 2 semina	r-style tuition + 1 ex	kercise+1	aboratory
Work load	Presence study	64 h contact time			
	Self-study	116 h preparative and follow-up course work, individual studies, examination preparationΣ 180 h			Σ 180 h
ECTS-points		6			
Prerequisite accorregulations	Prerequisite according study regulations				
Additional recom requirements	imended	REEMM3100 or Knowledge in the field of hydrogen technology			
Examination pro	cedure	Oral exam 30 min and certificate of laboratory work (Mündliche Prüfung 30 min und Übungsschein)			
Learning outcom	ies	The students have a comprehensive knowledge to problem definitions and technical solutions with the conception and realization of fuel cell systems. They know the most important fuel cell types and their areas of application. They master the theoretical description, simulation and automation of PEM fuel cell systems as well as their integration into electrical island and supply networks and can use them in application tasks.			on and t important naster the f PEM fuel al island
Content	Content		Theory and modelling of fuel cells, fuel cell types, design and automation of PEM fuel cell systems, FC integration in drives and energy supply solutions, laboratory tests according to focus		
Literature /references		<ul> <li>O'Hayre, R. P.; Colella, W. G. u.a.: Fuel Cell Fundamentals, Wiley New York, 2009.</li> <li>Winter, CJ.; Nitsch, J.: Hydrogen as an Energy Carrier Springer, Berlin 1988 / 2011.</li> <li>James Larminie, Andrew Dicks: Fuel Cell Systems Explained, Second Edition, John Wiley 2003.</li> <li>Töpler, J.; Lehmann, J.: Hydrogen and Fuel Cell Technologies and Market Perspectives, Springer 2016.</li> <li>Sterner, M.; Stadler, I.: Handbook of Energy Storage - Demand, Technologies, Integration, Springer 2018.</li> <li>Kurzweil, P.: Brennstoffzellentechnik, Springer Vieweg 2013</li> </ul>		rrier Explained, chnologies e -	

Course	Sustainable not	n-fossil mobility	Quality/Degree: Master Sc.		
	Course, symbol, title	REEMM3300 – Sust	ainable non-foss	sil mobility	
	Language	English			
Assignment to	Programme	Renewable Energy a	nd E-Mobility		
the curriculum	Semester	1 <sup>st</sup> semester	Regular semester	2 <sup>nd</sup> semester (3S, 4SwIS) 3 <sup>rd</sup> semester (4SwoIS)	
	Duration	1 semester	frequency	Annual	
			compulsory / elective	elective	
Educational	Methods	Seminar, exercise, la	boratory work and f	ollow-up course work	
methods/SWH	Number SWH	0 lectures + 2 seminar-style tuition + 2 exercise+ 0 laboratory 0 seminar			
Work load	Presence study	udy64 h contact time116 h preparative and follow-up course work, individual studies, examination preparationΣ 180			
	Self-study				
ECTS-points	ECTS-points		6		
Prerequisite accorregulations	ording study				
Additional recom requirements	mended				
Examination pro	cedure	Written exam 2 h and (Klausur 2 h und Übu		atory work	
Learning outcom	es	The students are able to identify, simulate and complete drive chains for mobile applications based on sustainable non-fossil mobility concepts.			
Content		Mobility, society and the environment; sustainable fuel cycles – PtF and biofuel technologies; e-mobility with its main architectures; hydrogen based mobility – drive chains, vehicles and hydrogen production; cleaner mobility with internal combustion engines and turbines; actual examples.			
Literature /references		2nd Edition, John Wil Larminie, J.; Dicks, A 2nd Edition, John Wil	ey 2012, ISBN: 978 .: Fuel Cell Systems ey 2003, ISBN 0-47 J.; Hydrogen and F ves, Springer 2016.	s Explained, 71-49026-1 Fuel Cell Technologies	

Course	Project Semina	r E-Mobility		Quality/ Master S	
	Course, symbol, title	REEMM3400 – Project Seminar E-Mobility			
	Language	English			
Assignment to the curriculum	Programme	Renewable Energy ar	nd E-Mobility		
	Semester	2 <sup>nd</sup> semester	Regular semester	2 <sup>nd</sup> semester (3S, 4SwIS) 3 <sup>rd</sup> semester (4SwoIS)	
	Duration	1 semester	frequency	Annual	
			compulsory / elective	elective	
Educational	Methods	seminar, laboratory work			
methods/SWH	Number SWH	0 lectures + 0 seminar-style tuition + 0 exercise+ 2 laboratory + 2 seminar			laboratory +
Work load	Presence study	64 h contact time			
	Self-study	116 h Preparation and independent study, do experimental work		vork,	Σ 180 h
ECTS-points		6			
Prerequisite accorregulations	ording study				
Additional recom requirements	mended	Fundamentals of power electronics and content of the module "Control of Electrical Drives"			he module
Examination pro	cedure	Experimental work 90 h (Experimentelle Arbeit 90 h)			)
Learning outcomes		The students are aware of fundamental concepts of E-Mobility and possess basic knowledge in the fields of electrical drives, electrical storage technologies and fuel cell technique. They are able to practically apply this knowledge to real vehicles.			rical drives, lique. They
Content		Fundamentals of drive and carrier mechanics, fundamentals of electrical drives, fundamentals of hydrogen and storage technologies (battery and ultra capacitors), practical work on vehicle including sizing and test of single components			nd storage al work on
Literature /refere	nces	Will be announced du	ring lecture.		

Course	Current subject	s of renewable energy	gy use l	Quality/Degree: Master Sc.
	Course, symbol, title	REEMM3410 – Current subjects of	renewable energ	gy use l
	Language	English		
Assignment to the curriculum	Programme	Renewable Energy ar	nd E-Mobility	
	Semester	2 <sup>nd</sup> semester	Regular semester	2 <sup>nd</sup> semester (3S, 4SwIS) 3 <sup>rd</sup> semester (4SwoIS)
	Duration	1 semester	frequency	Annual
			compulsory / elective	elective
Educational	Methods	Seminar and self-stud	ly, exercises and la	boratory
methods/SWH	Number SWH	0 lectures + 0 seminar-style tuition + 1 exercise+ 1 laboratory 2 seminar		
Work load	Presence study	dy64 h contact time116 h Preparation and follow-up course work, independent study, documentation of the experimental workΣ 1		
	Self-study			
ECTS-points	•	6		
Prerequisite accorregulations	ording study			
Additional recom requirements	mended			
Examination pro	cedure	Oral exam 30 min (Mündliche Prüfung, 30 min)		
Learning outcomes		The aim of the module is that the students know and can classify new developments in the field of renewable energy. They are able to integrate the different types of renewable energy into the solution of practical tasks and are thus optimally prepared for the practice.		
Content Literature /references		In the field of renewable energy a fast development can be observed. This applies to process development, realization of new system and automation concepts and the construction of new plants in practice. The aim of the module is to make the students familiar with new developments and to prepare them optimally for their practice. For this purpose, lecturers from the industry as well as from research institutions and from abroad are in cooperation with the university and will give lectures and support laboratory work. Will be announced during lecture.		opment, realization of nd the construction of nodule is to make the s and to prepare them ose, lecturers from the tions and from abroad

Course	Current subject	s of renewable energ	gy use ll	Quality/Degree: Master Sc.
	Course, symbol, title	REEMM3420 – Current subjects of renewable energy use II		
	Language	English		
Assignment to the curriculum	Programme	Renewable Energy ar	nd E-Mobility	
	Semester	2 <sup>nd</sup> semester	Regular semester	2 <sup>nd</sup> semester (3S, 4SwIS) 3 <sup>rd</sup> semester (4SwoIS)
	Duration	1 semester	frequency	Annual
			compulsory / elective	elective
Educational	Methods	Lectures and self-stud	dy, exercises and la	boratory
methods/SWH	Number SWH	0 lectures + 0 seminar-style tuition + 1 exercise+ 1 laboratory 2 seminar		
Work load	Presence study	64 h contact time		
	Self-study	dy 116 h Preparation and follow-up course work, independent study, documentation of the experimental work		
ECTS-points		6		·
Prerequisite accorregulations	ording study			
Additional recom requirements	mended			
Examination proc	cedure	Oral exam 30 min (Mündliche Prüfung, 30 min)		
Learning outcomes		The aim of the module is that the students know and can classify new developments in the field of renewable energy. They are able to integrate the different types of renewable energy into the solution of practical tasks and are thus optimally prepared for the practice		
Content Literature /references		In the field of renewable energy a fast development can be observed. This applies to process development, realization of new system and automation concepts and the construction of new plants in practice. The aim of the module is to make the students familiar with new developments and to prepare then optimally for their practice. For this purpose, lecturers from the industry as well as from research institutions and from abroad are in cooperation with the university and will give lectures and support laboratory work. Will be announced during lecture.		opment, realization of nd the construction of nodule is to make the and to prepare them ose, lecturers from the ions and from abroad

Course	Advanced Powe	er Electronics		Quality/Degree: Master Sc.
	Course, symbol, title	REEMM3500 - Adva	nced Power Elec	ctronics
	Language	English		
Assignment to the curriculum	Programme	Renewable Energy ar	nd E-Mobility	
	Semester	2 <sup>nd</sup> semester	Regular semester	2 <sup>nd</sup> semester (3S, 4SwIS) 3 <sup>rd</sup> semester (4SwoIS)
	Duration	1 semester	frequency	Annual
			compulsory / elective	elective
Educational	Methods	Seminar, exercise, lal	boratory and work fo	ollow-up course work
methods/SWH	Number SWH	0 lectures + 2 seminar-style tuition + 1 exercise+ 1 laboratory 0 seminar		
Work load	Presence study	64 h contact time		
	Self-study	116 h preparative and post-lecture work, individual studies, examination preparationΣ 180 h		
ECTS-points	ECTS-points			
Prerequisite accorregulations	Prerequisite according study regulations			
Additional recom requirements	mended	Fundamentals of power electronics		
Examination proc	cedure	Written exam 2 h and (Klausur 2 h und Übu		tory work
Learning outcom	es	converter topologies a They can describe in topologies including understand the funda	as part of switched in principle basic th multiphase varia amentals of pulse v nding control algo	ifferent DC/DC power mode power supplies. nree phase converter tions. The students width modulation and prithms to the most es.
Content		<ul> <li>Power converter topologies of DC/DC converters for different switched mode power supplies are presented including zero current or voltage switching control schemes. In a succeeding chapter three phase power converters are developed and corresponding multilevel topologies are introduced.</li> <li>As basic pulse width modulation methods for three phase applications space vector and subharmonic modulation methods are explained and finally compared with each other.</li> </ul>		
Literature /references		Trzynadlowski, A. M.: Introduction to Modern Power Electronics, John Wiley & Sons, 2016. Mohan, N., Undeland, T.M., Robbins, W. P.: Power Electronics: Converters, Applications, and Design, John Wiley & Sons, 2002.		P.: Power

Course	Project Renewa	ct Renewable Energy Quality/Deg Master Sc.			•
	Course, symbol, title	REEMM3610 – Project Renewable Energy			
	Language	English, optional Gen	man possible		
Assignment to the curriculum	Programme	Renewable Energy ar	nd E-Mobility		
	Semester	1 <sup>st</sup> or 2 <sup>nd</sup> semester	Regular semester	2 <sup>nd</sup> semester (3S, 4SwIS) 3 <sup>rd</sup> semester (4SwoIS)	
	Duration	1 semester	frequency	Annual	
			compulsory / elective	elective	
Educational	Methods	Seminaristic working form           0 lectures + 0 seminar-style tuition + 0 exercise+ 3 labored 1 seminar			
methods/SWH	Number SWH				laboratory +
Work load	Presence study	64 h contact time			
	Self-study	116 h Preparation and independent study, do experimental work			Σ 180 h
ECTS-points		6			
Prerequisite accorregulations	ording study				
Additional recom requirements	imended				
Examination pro	cedure	Experimental work 90 h (Experimentelle Arbeit 90 h)			)
Learning outcomes		In the context of a project work, professional competence as well as competencies in methods and personnel are acquired. Students are given the opportunity to independently work on a larger project in the field of renewable energies, to organize themselves and their projects, and to deal appropriately with the team with criticism and conflicts.			e acquired. work on a to organize
Content		Topics are given by the lecturers			
Literature /refere	nces	Literature will be anno	ounced during lectu	re	

Course	Control of Elect	trical Drives		Quality/I Master S	
	Course, symbol, title	REEMM3700 - Cont	rol of Electrical [	Drives	
	Language	English			
Assignment to	Programme	Renewable Energy ar	nd E-Mobility		
the curriculum	Semester	1 <sup>st</sup> or 3 <sup>rd</sup> semester	Regular semester	2 <sup>nd</sup> seme (3S, 4Sv 3 <sup>rd</sup> seme (4SwoIS	vIS) ester
	Duration	1 semester	frequency	Annual	
			compulsory / elective	elective	
Educational	Methods	Lecture and post-lecture	ure work, exercise, l	laboratory	work
methods/SWH	Number SWH	0 lectures + 0 seminar-style tuition + 1 exercise+ 1 laboratory 2 seminar			aboratory +
Work load	Presence study	116 h preparative and post-lecture work, individual			
	Self-study				Σ 180 h
ECTS-points		6			
Prerequisite accorregulations	ording study				
Additional recom requirements	imended	Fundamental of electrical machines and control engineering			
Examination pro	cedure	Written exam 2 h and certificate of laboratory work (Klausur 2 h und Übungsschein)			
Learning outcomes		The students can apply basic speed control methods to electrical drives comprising field oriented stator current control techniques. They are able to implement such control methods to different machine types such as induction and synchronous (reluctance) machines.			
Content		Space vector model of various electrical three phase machines. Efficiency optimized field oriented speed control of induction machines as well as synchronous (reluctance) machines, general (sensorless) speed control methods for three phase machines			
Literature /refere	nces	Advanced Electrical Drives: Analysis, Modeling, Control (Power Systems), Springer, 2010, De Doncker, R. Control of Electrical Drives, Springer, 2001, Leonhard, W.			

Course	Vehicle Manage	Vehicle Management Systems         Quality/Degree:           Master Sc.         Master Sc.			
	Course, symbol, title	REEMM 5400 - Veh	icle Management	t Systems	5
	Language	English, optional German possible			
Assignment to the curriculum	Programme	Renewable Energy and E-Mobility			
	Semester	2 <sup>nd</sup> semester	Regular semester	2 <sup>nd</sup> seme (3S, 4Sv 3 <sup>rd</sup> seme (4SwolS	vIS) ester
	Duration	1 semester	frequency	Annual	
			compulsory / elective	elective	
Educational	Methods	Exercise, laboratory,	seminar	·	
methods/SWH	Number SWH	0 lectures + 2 semina 0 seminar	ar-style tuition + 1 ex	xercise+ 1 l	aboratory +
Work load	Presence study	64 h contact time			
	Self-study	116 h Preparation and wrap-up, independent study, documentation of the experimental work $\Sigma$ 180 h			Σ 180 h
ECTS-points	ECTS-points 6				
Prerequisite acc regulations	Prerequisite according study regulations				
Additional recom requirements	Additional recommended		Basics in Control Theory, Basics in MATLAB/SIMULINK		
Examination pro	cedure	Written exam 2 h and certificate of laboratory work (Klausur 2 h und Übungsschein)			
Learning outcomes		After completion of the module, the students are able to describe the vehicle management systems function as well as to implement software algorithms using advanced contra- technology (optimal and non-linear controls as well as contra- in the state space) and their embedded implementation be means of the software engineering tool MATLAB / SIMULINF The concept of the "vehicle" is extended to include cars aircrafts and maritime systems of civilian and military of defense use. The students are to be enabled to abstrace conceptual, as well as signal related and system theoreticas thinking in relations and gain access to transfer skills and problem solving skills.		as well as ed control as control entation by SIMULINK. clude cars, military or o abstract, theoretical	
Content		Energy management, optimized accessories, Engine control units, On-Board-Diagnose System design using optimal, nonlinear and state space controllers for automotive dynamic control systems for: Automotive systems (Speed control, distance control,) Integrated navigational systems for vessels (Navy-, cargo-, passenger vessels) and submarines and their weapon guidance systems as well as flight control systems for combat aircrafts, guided missiles and ballistic missiles		g optimal, ve dynamic ed control, vstems for submarines ght control	
Literature /refere	ences	ALKIN, Oktay. Signals and Systems. Hoboken: CRC Press, 2014, Description based upon print version of record. ISBN: 9781466598539.			

	<ul> <li>M. ETTER, Delores. Introduction to MATLAB®. Anju Mishra.</li> <li>3. edition, global edition ed. Hoboken, NJ [u.a.]: Pearson,</li> <li>2015. Always learning.</li> <li>F. FRANKLIN, Gene, DAVID POWELL, J. y ABBAS EMAMI- NAEINI, Feedback control of dynamic systems.</li> <li>H. S. Sanjay. 7. ed., Global ed. ed. Boston, Mass. [u.a.]:</li> <li>Pearson, 2015. Always learning. Authorized adaptation from the United States edition.</li> <li>L. PHILLIPS, Charles. Digital control system analysis &amp; design. H. Troy Nagle and Aranya Chakrabortty. Fourth edition, global edition ed. Boston: Pearson, 2015. Always learning.</li> <li>G. WEBSTER, John. Measurement, Instrumentation, and Sensors Handbook, Second Edition. Halit Eren. 2nd ed ed. Hoboken: Taylor and Francis, 2014, Description based upon print version of record. ISBN: 9781439848913. Measurement, instrumentation, and sensors handbook.</li> <li>John G. Webster and Halit Eren. 2. ed. ed. Boca Raton, Fla.</li> <li>[u.a.]: CRC Press, 2014. Includes bibliographical references and index. ISBN: Spatial, mechanical, thermal, and radiation measurement.</li> <li>GRAHAM C. GOODWIN, STEFAN F. GRAEBE, MARIO E. SALGADO: Control System Design. Prentice Hall. ISBN: 0- 13-958653-9.</li> <li>KATSUHIKO OGATA: Modern Control Engineering. Prentice Hall. ISBN: 0-13-060907-2.</li> <li>RICHARD C. DORF, ROBERT H. BISHOP: Modern Control Systems. Prentice Hall. ISBN: 0-13-127765-0</li> </ul>
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Course	Vehicle Simulat	ion & Test Drive	Quality/I Master S		
	Course, symbol, title	REEMM5500 - Vehic	cle Simulation &	Test Driv	е
	Language	English, optional Gerr	nan possible		
Assignment to the curriculum	Programme	Renewable Energy ar	nd E-Mobility		
	Semester	1 <sup>st</sup> or 2 <sup>nd</sup> semester	Regular semester	2 <sup>nd</sup> semester (3S, 4SwIS) 3 <sup>rd</sup> semester (4SwoIS) Annual	
	Duration	1 semester	frequency		
			compulsory / elective	elective	
Educational	Methods	Laboratory, seminar			
methods/SWH	Number SWH	0 lectures + 2 seminar-style tuition + 0 exercise+ 2 laboratory 0 seminar			aboratory +
Work load	Presence study	64 h contact time			
	Self-study	$\begin{array}{ c c c c c } \hline 116 \ h \ Preparation \ and \ wrap-up, \ independent \\ study, \ documentation \ of \ the \ experimental \ work \end{array} \hspace{0.5cm} \Sigma \ 180 \ h$			Σ 180 h
ECTS-points		6			
Prerequisite accorregulations	ording study				

Additional recommended requirements	Automotive Engineering I/II or comparable previous knowledge						
Examination procedure	Experimental work 30 h (Experimentelle Arbeit 30 h)						
Learning outcomes	<ul> <li>The student is able to model a vehicle and the surroundings (road and traffic), then perform a vehicle dynamic simulation on a computer and verify the results in experimental investigations.</li> <li>Presentation of different simulation programs for the interpretation of the driving behavior of motor vehicles, modeling of own developments, simulation calculation of the results.</li> </ul>						
Content							
Literature /references	Milliken, W., Milliken, D. L.: Race Car Vehicle Dynamics, SAE, Inc. ISBN 1-56091-526-9. Gillespie, Th.D.: Fundamentals of Vehicle Dynamics. Warrendale: SAE, Inc. 1992 Fenton, J. Handbook of vehicle design analysis,1996, ISBN 0 85298 963 6 Further literature will be announced during the course						

Course	Human Resour	ces Management		Quality/I Master S			
	Course, symbol, title	WMSSDM3000 - Hu	man Resources	Managen	nent		
	Language	English					
Assignment to the curriculum	Programme	Simulation and System Design Renewable Energy and E-Mobility					
	Semester	1 <sup>st</sup> or 3 <sup>rd</sup> semester Regular 2 <sup>nd</sup> semester (3S, 4Sw					
	Duration	1 semester	frequency	Annual			
			compulsory / elective	elective			
Educational	Methods	Seminar-style lecture	Seminar-style lecture (Seminaristischer Unterricht)				
methods/SWH	Number SWH	0 lectures + 4 semina 0 seminar	r-style tuition + 0 ex	ercise + 0	laboratory +		
Work load	Presence study	64 h contact time					
	Self-study	116 h			Σ 180 h		
ECTS-points		6					
Prerequisite accorregulations	ording study						
Additional recom requirements	mended						
Examination pro-	cedure	Case study incl. presentation 116 hours (Fallstudie 116 Stunden inklusive Präsentation)					
Learning outcom	es	and cultural condi	empirical understan tions for HRM in a fer to demographic (	a globalize			

	- Be able to provide and coordinate HRM activities to solve all tasks performed in an organization with respect to its goals and based on scientific methods and tools.
Content	<ul> <li>Landscape/ HRM concepts/ Distinction IHRM</li> <li>Organizational, cultural and societal context</li> <li>Diversity Management</li> <li>Intercultural training</li> <li>Strategic HRM</li> </ul>
Literature /references	<ul> <li>Bohlander, G.W.; Snell, S.A. (2012): Principles of Human Resource Management. 16th edition. South Western Learning.</li> <li>Bourdieu, P. (1986): Ökonomisches Kapital, kulturelles Kapital, soziales Kapital. In: Soziale Ungleichheiten (Soziale Welt, Sonderheft 2), edited by Reinhard Kreckel.</li> <li>Goettingen: Otto Schartz &amp; Co 1983. pp. 183 -98. The article appears here for the first time in English. Translated by Richard Nice.</li> <li>Hofstede, G. (2001), Culture's Consequence, Thousand Oaks, CA: Sage Publications.</li> <li>Hofstede, G. (2002), "Images of Europe: Past, Present and Future", in: Warner M., Joynt P. (eds), Managing Across Cultures. Padstow: Thompson.</li> <li>Rothlauf, J. (2014): A global view on intercultural management. Oldenbourg</li> </ul>

Course	International Ac	counting		Quality/I Master S				
	Course, symbol, title	SSDM3500 - International Accounting						
	Language	English						
Assignment to the curriculum	Programme	Simulation and Syster Renewable Energy ar						
	Semester	1st or 3rd semesterRegular semester2nd semester (3S, 4SwIS) 3rd semester (4SwoIS)						
	Duration	1 semester	frequency	Annual				
			compulsory / elective	elective				
Educational	Methods	independent scientific	work					
methods/SWH	Number SWH	2 lectures + 0 semina 0 seminar	r-style tuition + 2 ex	ercise + 0	laboratory +			
Work load	Presence study	64 h contact time						
	Self-study	116 h			Σ 180 h			
ECTS-points		6						
Prerequisite accorregulations	ording study							
Additional requirements	recommended	basic knowledge of acc	counting practices					
Examination proc	cedure	written exam 120 minutes (Klausur 120 Minuten)						

Nichtamtliche Lesefassung der Studienordnung für den Master-Studiengang Renewable Energy and E-Mobility

Learning outcomes	The students get a comprehensive introduction to financial reporting according the International Financial Reporting Standards (IFRS). They learn how the standards are used in the preparation of financial statements. The students understand the underlying concepts of Accounting using IFRS. They are able to solve easy and moderately difficult accounting problems.
Content	<ul> <li>regulatory framework,</li> <li>IASB conceptual framework,</li> <li>financial reporting in practice, e.g. accounting of property, plant and equipment, intangible assets, inventories, long-term production orders, financial instruments, provisions, deferred items</li> <li>additional instruments of international financial reporting, e.g. cash flow statement, segment reporting</li> </ul>
Literature /references	Harrison, Walter T., Horngreen Charles T., Thomas, C. William, Themin Suwardy: Financial Accounting. International Financial Reporting Standards, Pearson, 9. ed., 2013 Kolitz, David: Financial Accounting. A Concepts-Based Introduction, Routledge, 2016 Melville, Alan: International Financial Reporting: A Practical Guide, Pearson, 5. ed., 2015 Weygandt, Jerry J., Kimmel, Paul D., Kieso, Donald E.: Financial Accounting. IFRS Edition, Wiley, 3 ed., 2015

Explanation:

- 3S = 3-semester variant (3-semestrige Variante)
- 4SwIS = 4-semester variant with internship semester (4-semestrige Variante mit Praxissemester)
- 4SwoIS= 4-semester variant without internship semester (4-semestrige Variante ohne Praxissemester)

#### Curricula

#### **Curriculum for the 3-Semester-Model**

This study plan is valid for matriculation in the summer semester. If the matriculation is in the winter semester, the first and second semesters must be exchanged.

Course	Туре	1.	2.	3.	SWH	ECTS
Mathematical-scientific and technical bases					8	12
REEMM1300 - System Theory	СМ		4+0		4	6
REEMM2140 – Modelling of Physical Systems	СМ	2+2			4	6
Specialized technical bases of renewable energy					12	18
REEMM1400 - Renewable Energy Systems	СМ	4+0			4	6
REEMM2130 - Power Electronics <sup>A</sup>	СМ	3+1			4	6
REEMM2200 - Methods of Power Engineering	CM		3+1		4	6
Application-oriented profiling, elective modules					16	24
REEMM2010 - Elective Module (AO) I	EM	4			4	6
REEMM2020 - Elective Module (AO) II	EM		4		4	6
REEMM2030 - Elective Module (AO) III	EM		4		4	6
REEMM2040 - Elective Module (AO) IV <sup>B</sup>	EM		4		4	6
Interdisciplinary qualifications (1 from 2)					4	6
REEMM3600 - Quality in Automotive Industry	EM *)	3+1			4	6
REEMM3800 - Energy and Environmental Management	EM *)		3+1		4	6
Master-Thesis with colloquium	СМ			6M	6M	30
Total		20	20	6M	40 + 6M	90

#### Curriculum for the 4-Semester-Model with Internship Semester

Course	Туре	1.	2.	3.	4	SWH	ECTS
Mathematical-scientific and technical bases						8	12
REEMM1300 - System Theory	CM		4+0			4	6
REEMM2140 - Modelling of Physical Systems	СМ	2+2				4	6
Specialized technical bases of renewable energy						12	18
REEMM1400 - Renewable Energy Systems	CM	4+0				4	6
REEMM2130 - Power Electronics <sup>A</sup>	CM	3+1				4	6
REEMM2200 - Methods of Power Engineering	CM		3+1			4	6
Application-oriented profiling, elective modules						16	24
REEMM2010 - Elective Module (AO) I	EM	4				4	6
REEMM2020 - Elective Module (AO) II	EM		4			4	6
REEMM2030 - Elective Module (AO) III	EM		4			4	6
REEMM2040 - Elective Module (AO) IV <sup>B</sup>	EM		4			4	6
Interdisciplinary qualifications (1 from 2)						4	6
REEMM3600 - Quality in Automotive Industry	EM *)	3+1				4	6
REEMM3800 - Energy and Environmental Management	EM *)		3+1			4	6
Internship semester	CM			21W		21W	30
Master-Thesis with colloquium	СМ				6M	6M	30
Total		20	20	5M	6M	40+11M	120

Course	Туре	1.	2.	3.	4	SWH	ECTS
Mathematical-scientific and technical bases						8	12
REEMM1300 - System Theory	СМ		4+0			4	6
REEMM2140 - Modelling of Physical Systems	СМ	2+2				4	6
Specialized technical bases of renewable energy						12	18
REEMM1400 - Renewable Energy Systems	СМ	4+0				4	6
REEMM2130 - Power Electronics <sup>A</sup>	СМ	3+1				4	6
REEMM2200 - Methods of Power Engineering	СМ		3+1			4	6
Application-oriented profiling, elective modules						28	42
REEMM2010 - Elective Module (AO) I	EM	4				4	6
REEMM2020 - Elective Module (AO) II	EM		4			4	6
REEMM2030 - Elective Module (AO) III	EM		4			4	6
REEMM2040 - Elective Module (AO) IV <sup>B</sup>	EM		4			4	6
REEMM2060- Elective Module (F) I	EM			4		4	6
REEMM2070 - Elective Module (F) II	EM			4		4	6
REEMM2080 - Elective Module (F) III	EM			4		4	6
Interdisciplinary qualifications (1 from 2)						4	6
REEMM3600 - Quality in Automotive Industry	EM *)	3+1				4	6
REEMM3800 - Energy and Environmental Management	EM *)		3+1			4	6
REEMM4100 Project work	СМ			360h		360h	12
Master-Thesis with colloquium	СМ				6M	6M	30
Total		20	20	12 +360h	6M	52+6M +360h	120

#### Curriculum for the 4-Semester-Model without Internship Semester

Open list of elective modules (AO) (according to § 6 of the regulations of study programme): Hydrogen Technology

- Project Seminar E-Mobility

Solar Systems Wind Power Plants

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- Current Topics of renewable energy use I and II
- -Project Renewable Energy
  - Sustainable non-fossil mobility -
  - -Vehicle Simulation & Test Drive
- Vehicle Management Systems Control of electrical drives

Advanced Power Electronics

-Fuel Cell Systems

Open list of elective modules (F) (according to §6 of the regulations of study programme):

- Selected Topics of Control Engineering
   Electrical Energy Conversion and Transmission

   International Accounting
   Human Resources Management

   German as a foreign Language I
   German as a foreign Language I

- This list also contains all modules of the list AO.
- \_ It is also possible to choose one of the modules "Quality in Automotive Industry" or "Energy and Environmental Management" if it was not chosen in the category interdisciplinary qualifications.

#### Explanations:

СМ	= Compulsory module, Pflichtmodul
EM	= Elective module, Wahlpflichtmodul
A	<ul> <li>If students have already taken the subject Power Electronics according to §3 FPO, they must choose a module from the list of elective modules (F) or (AO) instead.</li> </ul>
В	If, according to §3 FPO, students do not have a bachelor's degree in electrical engineering or a related program, they must take the module REMMM 2120 "Electrical Energy Conversion and Transmission" instead. In this case, the module may not be chose again as an elective.

*) =	<ul> <li>One of these two modules must be selected; on request, additional modules from the area of "Interdisciplinary qualification" from other Master's degree courses in the Department of Electrical Engineering and Computer Science can also be selected.</li> </ul>
6M =	= 6 months
360h =	= 360 hours
x + y =	Lecture-/ seminar-style tuition- / exercise hours + laboratory-/seminar hours

The subdivision of the semester week hours (SWH) during lecture-/ seminar-style tuition- / exercise hours + laboratory-/seminar hours is a proposal, which can be varied by the instructor in his / her own direction.

Module	Elective/ Compulsory in REEMM	Use in other Programs	Elective/ Compulsory in the other program	SWH	ECTS
REEMM1300 - System Theory	СМ	-		4	6
REEMM1400 - Renewable Energy Systems	СМ	-		4	6
REEMM1700 - Solar Systems	EM	-		4	6
REEMM2110 - Selected Topics of control engineering	EM	-		4	6
REEMM2120 - Electrical Energy Transmission	EM	-		4	6
REEMM2130 - Power Electronics	EM	-		4	6
REEMM2140 - Modelling of Physical Systems	EM	-		4	6
REEMM2200 - Methods of Power Engineering	СМ	ETM-EE ETM-AE	CM EM	4	6
REEMM2500 - German as a foreign Language	EM			4	6
REEMM2510 - German as a foreign Language II	EM			4	6
REEMM3000 - Wind Power Plants	EM	ETM	EM	4	6
REEMM3100 - Hydrogen Technology	EM	ЕТМ	EM	5	6
REEMM3200 - Fuel Cell Systems	EM	ETM	EM	4	6
REEMM3300 - Sustainable non- fossil mobility	EM	ETM	ЕМ	4	6
REEMM3400 - Project Seminar E- Mobility	EM	ETM	EM	4	6
REEMM3410 - Current subjects of renewable energy use I	EM	ETM	EM	4	6
REEMM3420 - Current subjects of renewable energy use II	EM	ETM	EM	4	6
REEMM3500 - Advanced Power Electronics	EM	ETM	EM	4	6
REEMM3600 - Quality in Automotive Industry	EM	SSDM	EM	4	6
REEMM3700 - Control of Electrical Drives	EM	ETM	ЕМ	4	6
REEMM3800 - Energy and Environmental Management	EM	ETM	EM	4	6

### Use of the modules in other programs

REEMM5400 - Vehicle Management Systems	EM	SSD ETM	CM EM	4	6
REEMM5500 - Vehicle Simulation and Test Drive	EM	SSDM, ETM	EM	4	6
SSDM3500 - International Accounting	EM	SSDM	СМ	4	6
WMSSDM3000 - Human Resources Management	EM	SSDM	EM	4	6

## **Explanations:**

- ETM: Master Program Electrical Engineering SSDM: Master Program Simulation and System Design